

## **LOCAL PLAN**

### **Section A: Contacts and Certifications**

### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

### Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- |                                                               |                                                                      |
|---------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> Initial Local Plan (new SELPAs only) | <input type="checkbox"/> Amended Governance and Administration       |
| <input checked="" type="checkbox"/> Annual Plan               | <input type="checkbox"/> Amended Local Educational Agency Membership |
| <input type="checkbox"/> Amended Annual Plan                  |                                                                      |


### Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

### Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

#### SELPA Contact Information

SELPA Name	<input type="text" value="Marin County"/>		
SELPA Code	<input type="text" value="2100"/>		
Street Address	<input type="text" value="1111 Las Gallinas Avenue"/>	Zip Code	<input type="text" value="94903"/>
City	<input type="text" value="San Rafael"/>	County	<input type="text" value="Marin"/>
Administrator First Name	<input type="text" value="Jonathan"/>		
Administrator Last Name	<input type="text" value="Lenz"/>		
Email	<input type="text" value="jlenz@marinschools.org"/>		
Telephone	<input type="text" value="(415) 499-5850"/>	Extension	<input type="text"/>
Contact Title	<input type="text" value="Assistant Superintendent &amp; SELPA"/> 		
Web Address	<input type="text" value="www.marinselpa.org"/>		

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**Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information**

RLA/AU	<input type="text" value="Marin County Office of Education"/>		
Street Address	<input type="text" value="1111 Las Gallinas Avenue"/>	Zip Code	<input type="text" value="94903"/>
City	<input type="text" value="San Rafael"/>	County	<input type="text" value="Marin"/>
Superintendent First Name	<input type="text" value="Mary Jane"/>	Last Name	<input type="text" value="Burke"/>
Email	<input type="text" value="mjburke@marinschools.org"/>		
Telephone	<input type="text" value="(415) 499-5801"/>	Extension	<input type="text" value=""/>
Web Address	<input type="text" value="www.marinschools.org"/>		

**Special Education Local Plan Agency Review Requirements**

***Community Advisory Committee***

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

***County Office of Education***

*(California Education Code (EC) sections 56140, 56195.1(c), and 56205)*

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

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### Public Hearing Requirements

#### *Local Educational Agency*

##### **Annual Budget and Service Plans (Sections D, E, and Attachments)**

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing.

Evidence of the posting should be maintained and made available upon request by the CDE.

#### *Special Education Local Plan Area*

##### **Annual Budget and Services Plans (Sections D, E, and Attachments)**

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	<input type="text" value="Apr 15, 2020"/>
Annual Budget Plan PH Date	<input type="text" value="May 6, 2020"/>
Annual Services Plan PH Posting Date	<input type="text" value="Apr 15, 2020"/>
Annual Services Plan PH Date	<input type="text" value="May 6, 2020"/>

### Submitting the Local Plan to the California Department of Education

#### **STEP 1:**

Section A is required when submitting any and all local plan sections to the CDE for approval.

#### **STEP 2:**

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☐ **Single-LEA**      ☒ **Multiple-LEAs**

☐ Charter Schools Only

☒ LEAs Only (including Charter LEAs)

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☐ COE/LEA

☐ Small and Sparse (EC sections 56211 through 56212)

### STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

☒ Yes ☐ No If "Yes," enter the fiscal year of the previously approved plan

### STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	SEAC	Deborah Chae Crudo	CAC Member	Section B
-	LEA-Larkspur Corte Mada	Sarah Baskin Buro	Special Ed. Teacher	Section B
-	LEA - Novato Unified	Kris Cosca	Administrator	Section B
-	LEA - MCOE	Sarah Baskin Buro	Administrator	Section B
-	Marin County SELPA	Jon Lenz	Administrator	All Sections
-	Marin County SELPA	Rebecca Minnich	Administrator	All Sections
-	Marin County SELPA	Anne Marie Jess	Administrator	Multiple Sections
-	Marin County Office of Ed	Kate Lane	Chief Financial Officer	Multiple Sections

### STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

☒ Certification 1 Number Submitted

☒ Certification 2 Number Submitted

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<input checked="" type="checkbox"/> Certification 3	Number Submitted	<input type="text" value="1"/>
<input checked="" type="checkbox"/> Certification 4	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 5	Number Submitted	<input type="text"/>

**STEP 6:**

Make sure all applicable certifications are signed electronically and are attached to this pdf.

**STEP 7:**

Electronically submit the completed section(s) to the CDE at [SELPALocalPlan@cde.ca.gov](mailto:SELPALocalPlan@cde.ca.gov). SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

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Fiscal Year

2020-21

**Certification 1: Governance and Administration**

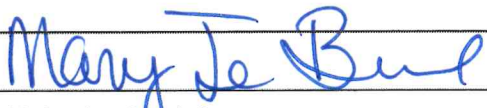
Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

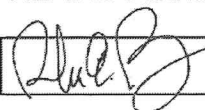
www.marinselpa.org



RLA/AU Authorized Agent

5.29.20

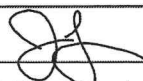
Date



Local Governance Council Chairperson

5-27-2020

Date



SELPA Administrator

5.27.2020

Date



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Marin County

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2020-21

**Certification 2: Annual Budget Plan and Annual Service Plan**

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

WWW.MARINSCHOOLS.ORG/SELPA

Mary Te Bule

RLA/AU Authorized Agent

[Signature]

Local Governance Council Chairperson

[Signature]

SELPA Administrator

May 20, 20

Date

May 19, 2020

Date

May 6, 2020

Date



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**Certification 3: County Superintendent**

I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

1. The SELPA joined with the COE to submit the local plan.  
☒ Yes   ☐ No
  
2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan.  
☒ Yes   ☐ No
  
3. The SELPA local plan element(s) as specified herein was approved by the COE.  
☒ Yes   ☐ No
  
4. The County Superintendent certifies the SELPA is a  
☐ Single-LEA SELPA                      ☒ Multi-LEA SELPA\*

\*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to *California Education Code* Section 56195.7 as applicable. The County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.

County Superintendent

Date

**SELPA**

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### Certification 4: Community Advisory Committee

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.



CAC Chairperson

Date

## **LOCAL PLAN**

### **Section B: Governance and Administration**

### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

SELPA Marin County

Fiscal Year 2020 - 2021

## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Marin County Special Education Local Plan Area is a multi-district SELPA comprised of nineteen (19) local educational agencies including the Marin County Office of Education (MCOE). The MCOE is considered a Local Educational Agency (LEA) for all purposes of this Local Plan except where referred to as the Administrative Unit (AU). The LEAs are joined together to provide for the coordinated delivery of programs and services to students with disabilities. In adopting the completed Local Plan, each LEA agrees to carry out the duties and responsibilities assigned to it within the plan and to ensure equal access to programs and services to eligible students requiring special education in the service region.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The governance structure of the Marin County SELPA consists of the Operational Steering Committee (OSC), the Advisory Steering Committee (ASC), the Business Advisory Committee (BAC), and the Special Education Advisory Committee (SEAC). Under the direction of the OSC, a Marin County SELPA Administrator may convene additional committees, as needed. Marin County SELPA Administration is responsible for the coordination of the Marin County SELPA and implementation of the Local Plan.

The Marin County Office of Education serves as the Administrative Unit (AU) for the Marin County SELPA. The AU receives and distributes all special education funding; takes required funding for grants; adopts policies governing regionalized and County operated programs and services and distributes funds to districts operating special education programs and services. The AU adopts policies governing district operated programs and services. The AU approves the Marin County SELPA Local Plan.

The Marin County SELPA is comprised of six geographical areas. A superintendent or designee from each of the six geographical areas composes the Operational Steering Committee(OSC). Annually, in collaboration with superintendents from each geographical area, the OSC takes action to select a superintendent to represent each geographical area within Marin County SELPA. An alternate superintendent is identified by the OSC to represent each area as a substitute for the appointed superintendent. Of the six areas, Area two- Novato, and Area Six - the County Office of Education, are the two permanent members of the OSC. The Marin County Superintendent of Schools is the designated Superintendent of the Administrative Unit.

The OSC meets at least three times annually, but may meet more often as needed. Members representing two-thirds of the vote constitutes a quorum. A two thirds vote of those present will be sufficient to approve any actions. In the event of a 3-3 vote, a tie vote is a lost vote, as 2/3 is a majority under Robert's Rules of Order.

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The OSC operates under the requirements of the Brown Act, providing a method by which members of the public may address questions or concerns to the governing board.

The OSC will:

- Establish operational procedures and make decisions on any matters regarding implementation, administration, and operation of special education programs in accordance with the Local Plan.
- Participate through its chairperson with the County Superintendent in the selection, supervision, and evaluation of the Assistant Superintendent of the Marin County SELPA.
- Participate through its chairperson with the County Superintendent in the selection of Marin County SELPA staff.
- Monitor the appropriate use of federal, state, and local funds allocated for special education programs.
- Approve the Marin County SELPA financial actions, including the distribution of special education funding to member LEAs that operate special education programs and services; development of cost containment agreements and procedures, and the Marin County SELPA Annual Service Plan and Annual Budget, and subsequent modifications, as needed.
- Implement the Local Plan and provide the necessary direction and guidance to the Assistant Superintendent of the Marin County SELPA. Review and approve needed modification of the Local Plan on behalf of all member LEAs in the Marin County SELPA. Adopts amendments to the Local Plan as necessary.
- Develop procedures to ensure effective management and content of special education programs and services.
- Approve other agreements including, but not limited to, interagency agreements, facility agreements, and Memorandum of Understandings.
- Develop, review, and approve policy.

The Advisory Steering Committee (ASC) of the Marin County SELPA is composed of the special education administrator or designee from each of the Marin County SELPA's member LEAs. The ASC serves as an advisory body to the Marin County SELPA and the OSC. The ASC is responsible for the operation of the LEA programs to ensure that all eligible students with disabilities receive special education services consistent with identified needs. The ASC will:

- Advise the Marin County SELPA and the OSC regarding the status, accomplishments and needs of special education programs operated within the LEAs.
- Provide leadership and support through inter-district relationships to implement the Local Plan, including regionalized services and programs.
- Act as a liaison with parents, community resources, district appointed SEAC members, other LEAs, Marin County SELPA Administration, and Superintendents of the LEAs.
- Gather, interpret, and report data regarding the implementation, administration, and operation of the Local Plan.
- Annually advise Marin County SELPA of annual program needs for consideration in the development of the Annual Budget and Service Plans.
- Recommend staff development activities in the Marin County SELPA.
- Function in accordance with the Local Plan.

The Business Advisory Committee (BAC) is composed of the chief business officer or designee from each of the Marin County SELPA's member LEAs. This committee advises the Marin County SELPA, ASC and OSC on all special education fiscal policies and procedures. The BAC makes recommendations regarding the allocation of special education funds. The business offices of all member LEAs follow Marin County SELPA approved procedures for reporting

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special education revenues and expenditures for each of the types of programs or services provided within the Marin County SELPA.

The Special Education Advisory Committee (SEAC) serves in an advisory capacity to the ASC, OSC, and Marin County SELPA. The SEAC consists of parent members nominated by the Marin County SELPA member local educational agency (LEA) boards and community agency representatives. Parents comprise most of the membership of the SEAC and, of these members, the majority must be parents of children with disabilities. At least two thirds of the parent membership establish a quorum. The SEAC will:

- Advise the Marin County SELPA, ASC, and OSC regarding the development, amendment, and review of the Local Plan.
- Inform the Marin County SELPA regarding community conditions for students with disabilities.
- Make recommendations for annual priorities to be addressed by the Marin County SELPA.
- Assist in parent education and in recruiting parents/guardians, volunteers, and agencies who may contribute to the implementation of the Local Plan.
- Support activities on behalf of students with disabilities.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

Boards of trustees of school districts, the AU Superintendent, and Operational Steering Committee (OSC) will develop and adopt policies and procedures for the special education programs and services provided in the Marin County Special Education Local Plan Area. Such policies and procedures will include, but not be limited to, all areas specified in applicable sections of the Education Code. District boards of trustees will provide input on policy development through their representatives on the Operational Steering Committee (OSC). The OSC will set policy after considering recommendations from the Advisory Steering Committee, Business Advisory Committee, and Special Education Advisory Committee.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The SELPA Governing Board, the Operational Steering Committee (OSC), has designated the Marin County Office of Education (MCOE) as the Administrative Unit (AU) for the Marin County SELPA. The AU is the SELPA's fiscal agent and is responsible for implementing the following functions: 1. Receipt and distribution of special education funds for the operation of special education programs and services, pursuant to state and federal law. 2. Administrative support, including establishing and maintaining an office for SELPA staff. 3. Employment of SELPA staff to coordinate the implementation of the Local Plan.



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5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

The Marin County SELPA has an established policy which applies to all Charter Schools that are chartered by educational entities located within the geographic boundaries of the member districts of the Marin County SELPA. The policy also applies to any charter school petition granted by the State Board of Education in which oversight and responsibilities have been assigned to a district with the Marin County SELPA (EC47605.5 (k)(1)).

Special education and related services will be provided to all eligible individuals within the jurisdiction of the Marin County SELPA in accordance within the Marin County SELPA Local Plan. Students enrolled in charter schools chartered within Marin County will receive services in a manner similar to students enrolled in member districts with the Marin County SELPA. Funding for special education services, participation in the governance structure and responsibility for provision of services shall be based on the status of the individual charter school.

For the provision of special education services, charter schools may be categorized as either a separate LEA or a public school within a district. All approved charter schools will be deemed public schools within a district, unless the charter school has applied for and has been deemed an LEA by the Operational Steering Committee of the Marin County SELPA and approved by the County Superintendent of Schools.

When redrafting the Local Plan, a Marin County SELPA Administrator contacts each charter school operating as part of the Marin County SELPA geographic region and requests a representative to serve on a subcommittee for the purpose of providing input to the development of the Local Plan.

Please refer to the policy - Provision of Special Education Services to Students Voluntarily Enrolled in Charter Schools in the Marin County SELPA (MS01-04).

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The community advisory committee in the Marin County SELPA is referred to as Special Education Advisory Committee (SEAC). The committee consists of parents of students enrolled in general education, parents of students with disabilities enrolled in public or private schools, pupils or adults with disabilities, district personnel, including teachers, representatives of other public agencies, or other persons concerned with the needs of students with disabilities. All parent members of the committee must reside within the geographic area of the Marin County SELPA. Each member of the SEAC shall be appointed a two-year term and may be reappointed to serve additional consecutive terms.

The role of SEAC in the development of the Local Plan is to:

- Provide input;
- Provide a forum for members of the public, including parents or guardians of individuals with disabilities who are receiving services under the plan to address questions or concerns;
- Review drafts;

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- Make recommendations to the Advisory Steering Committee and the OSC, and
- Review the final Local Plan before submission.

Please refer to the Marin County SELPA Special Advisory Committee (SEAC) Bylaws.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The Local Plan is developed and updated cooperatively by a committee of representatives of special and general education teachers, administrators, and representatives of charter schools. The Marin County SELPA office in collaboration with the SEAC Chairperson work to ensure the committee represents all key stakeholders within the Marin County SELPA. All committee participants are selected by superintendents, and parent members are selected by the SEAC Chairperson. Charter school participants are selected by Marin County SELPA Administration. Local Plan committee meetings take place at least every two years from the adoption of the most recent Local Plan, or more often as needed.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The Marin County Office of Education serves as the Administrative Unit (AU) for the Marin County SELPA. The AU receives and distributes all special education funding; takes required funding for grants; adopts policies governing regionalized and county operated programs and services and distributes funds to districts operating special education programs and services. District Boards adopt policies governing district operated programs and services and provide input and approval of regionalized policies in the Local Plan. The AU and District Boards approve the Marin County SELPA Local Plan.

The Marin County Special Education Local Plan Area (SELPA) will meet maintenance of effort (MOE) regulations requiring that federal funds be used only to pay the excess costs of providing special education and related services to children with disabilities and to supplement and not supplant state and local funds for special education (ref: 34 Code of Federal Regulations (CFR), sections 300.203-300.205).

The Marin County SELPA Administrative Unit (AU), as the grantee of federal funds from the California Department of Education (CDE), will distribute all or part of the federal funds received to participating local education agencies (LEA) within the Marin County SELPA through a sub-granting process and will annually conduct and report to the CDE the required MOE information. For the purposes of maintenance of effort, the Marin County SELPA AU is the recipient of the federal funds from CDE and is, in turn, a grantor of all or part of those funds as sub-grants to participating LEAs. The LEAs within the Marin County SELPA will compile and submit budget and expenditure information, including LMC-A and LMC-B reports.

Except as otherwise noted, funds provided to an LEA under Section 300.16 of Part B may be used only to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate. An LEA must

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spend at least the average annual per student expenditure on the education of an elementary school or secondary school child with a disability before funds under Part B of the Act are used to pay the excess costs of providing special education and related services.

Section 602(8) of the Act and §300.16 require the LEA to compute the minimum average amount separately for children with disabilities in its elementary schools and for children with disabilities in its secondary schools. LEAs may not compute the minimum average amount it must spend on the education of children with disabilities based on a combination of the enrollments in its elementary schools and secondary schools.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

The Marin County SELPA enters into contractual agreements on an annual basis to determine the responsibilities of participating agencies for the education of students with disabilities. These contracts when established clearly outline the roles and responsibilities of each agency to serve students with disabilities within the Marin County SELPA.

Please refer to the Memorandum of Understanding By and Between the Marin County SELPA and -

- a) California Children's Services
- b) Golden Gate Regional Center
- c) Early Start

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

The Operational Steering Committee (OSC) is responsible for developing and adopting appropriate policies regarding the implementation of the Local Plan for special education. Each district Superintendent by participation or representation in the Operational Steering Committee is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the Advisory Steering Committee for implementation of the directives and policies and for the development of procedures. The Marin County SELPA provides a coordinating function and serves as staff to each of the groups.

The OSC may establish an adhoc committee in order to study any area of concern or potential conflict. This study group may include representatives from the other levels of the governance structure when determined appropriate; facilitators and consultants may be used. The ad hoc committee will discuss and explore the issue(s) raised and make recommendations to the larger group which raised the issue, subsequently following through the procedures outlined for policy development when appropriate.

When a change may need to happen to an existing policy, a change may occur in the implementation of the Local Plan. The Marin County SELPA's process for policy development will be used to develop the necessary new procedures or policies. Such policies and procedures will include, but are not limited to, all areas specified in applicable sections of the Education Code.

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Boards of trustees of school districts and the Administrative Unit (AU) will develop and adopt policies and procedures for the special education programs and services provided in the Marin County SELPA. Such policies and procedures will include, but not be limited to, all areas specified in applicable sections of the Education Code. District Boards of Trustees, including the Marin County Office of Education Board of Trustees, will provide input on policy development through their representative on the Operational Steering Committee.

### b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The Marin County Office of Education serves as the Administrative Unit (AU) for the Marin County SELPA to perform functions such as receipt and distribution of funds, provision of administrative support and coordination of the implementation of the plan.

Superintendents of each participating Local Educational Agency (LEA) carry out the duties and responsibilities assigned by their respective governing boards. The responsibilities of the superintendents in the implementation of the Local Plan include, but are not limited to:

- On an annual basis, superintendents review and approve special education programs and services of their local educational agency.
- Operate local programs consistent with state and federal law and regulations, and policies and procedures as part of the Special Education Local Plan.
- Develop and adopt policies for the operation of the Local Education Agency (LEA), which are consistent with those of the Special Education Local Plan Area, and which promote the concept to ensure access to appropriate programs and services for all children with disabilities.
- Cooperate with the Superintendent of the AU and the governing boards of participating Local Education Agencies to assure the availability of appropriate services to eligible individuals regardless of district of special education accountability.
- Approve the Local Plan developed for the Marin County Special Education Local Plan Area prior to review by the State Department of Education.
- Ensure LEA compliance with all elements of the Local Plan.
- Providing input and/or recommendations to the LEAs Board regarding policies, procedures and operation of the special education programs through the LEA's representative on the OSC.

Each member LEA will cooperate with the Marin County SELPA in the implementation of the Local Plan by:

- Provide staff development activities as specified in applicable sections of California education code;
- Provide program, employee, student and fiscal information to the Marin County SELPA to facilitate program coordination, fiscal accountability, budget preparation, staff training, and stated, federal, and local reporting; and
- Assist in regional planning of the Marin County SELPA Local Plan;

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Provide facilities for special education students per the Facilities Plan (Marin County SELPA Facilities Plan (MS 01-2009); and

- Approving only its portion of the annual services and budget plans.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

It is the Marin County SELPA's responsibility to assure program availability for all students with disabilities in the school-age population regardless of the disability. It is incumbent upon the Marin County SELPA to see that a continuum of programs and services are available to meet the unique needs of each student with a disability, to assist in Intra-SELPA and Inter-SELPA placements, and to provide technical assistance and administrative support for the requirements of Federal and State laws. The Marin County SELPA Assistant Superintendent is responsible for coordinating the administration of the Marin County SELPA Local Plan.

The Local Educational Agency (LEA) Special Education Administrator or designee is responsible for the coordination of special education services and programs within their LEA and for the implementation of the Local Plan. Each participating LEA is responsible for the coordinating the administration of the Local Plan by:

- Meeting the legal requirements for procedural safeguards.
- Assuring equal access to all programs and services operated by the district for all eligible special education students residing anywhere within the Marin County SELPA.
- Monitoring the appropriate use of federal, state and local funds allocated for special education programs.
- Utilizing the same Management Information Forms, procedures and guidelines for determining eligibility.
- Placing a student in a comparable special education program when an identified special education student moves into the Marin County SELPA. An IEP review will be held within 30 days of an interim placement.
- Providing parents with an up-to-date copy of their rights, in their primary language or mode of communication, and a list of free or low-cost legal services when requested.
- Providing parents with information on local alternatives to due process including informal Marin County SELPA Review or Alternative Dispute Resolution.
- Implementing the decision of a complaint investigation or due process hearing officer.
- Paying any attorney(s) fees required as a result of mediation or an administrative or court procedure.
- Providing and coordinating transportation for special education students residing in the district as recommended in the IEP.
- Assuring full education opportunity to all students residing within the district.

In the event of a disagreement among local education agencies, local education agencies and the Administrative Unit (AU), local education agencies and/or the AU and the Marin County SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the Operational Steering Committee (OSC) that issues be resolved at the lowest level possible. The OSC is the board of last resort. If any party involved in a disagreement is a voting member on OSC, the alternate for that area will replace the voting member during the OSC resolution of the dispute. This policy is intended to resolve disagreements within a period of 45 days but is not intended to undermine local authority. If the permanent members dispute, they will not vote. In the event of a 3-3 vote, a tie vote is a lost vote, as 2/3 is a majority under RRO.

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If a local education agency disagrees with a decision or practice of another agency or the Marin County SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the Marin County SELPA Administrator, or his/her designee, or the Chair of the OSC. If this process fails, the parties may pursue a hearing on the issues and resolution with the OSC.

If either party disagrees with the recommendation of the OSC, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation Rules.

Any dispute unresolved in mediation, arising from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator. Each party shall bear its own costs and expenses and an equal share of the mediator's and/or arbitrator's and administrative fees of arbitration.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The Operational Steering Committee (OSC) participates with the Marin County Office of Education in the hiring, supervision and evaluation of the Marin County SELPA Administrator. The Marin County Office of Education serves as the Administrative Unit (AU) for the Marin County SELPA and is the employer of all Marin County SELPA staff.

Under the supervision of the Marin County Superintendent of Schools and the chairperson of the OSC, the Marin County SELPA Assistant Superintendent is responsible for:

- Coordinating the administration and implementation of the Marin County SELPA Local Plan.
- Providing administrative staff for local alternate dispute resolution and for nonpublic school placements and staff development.
- Developing and providing forms, manuals and handbooks.
- Establishing the OSC, ASC and SEAC meeting schedules and agendas.
- Assisting the OSC and serving as a liaison with the AU Board.
- Preparing the regional special education plan and state, federal and local reports as required, with input from the Special Education Advisory Committee (SEAC) and school districts through the OSC, the Advisory Steering Committee (ASC) and the Business Advisory Committee (BAC).
- Coordinating services to students with disabilities with districts and other local public agencies through the development of procedures and negotiation of agreements.



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- Developing and implementing a plan for providing staff development opportunities to staff, parents, SEAC, and others.
- Collecting, processing and reporting program, personnel and fiscal data related to the state evaluation of special education as specified in accordance with State and Federal laws and regulations. Develop regionalized services budgets, and distribute regionalized services funds as approved by OSC.
- Recommending to the OSC the number, type, location and operator of special education classes, programs and services based upon services limits and proportions established by the state.
- Coordinating, documenting and reporting child find activities in public and private schools and public awareness activities for the Marin Special Education Local Plan Area as required by State.
- Maintain an inventory, complete required reports, receive funds and approve purchases for low incidence pupils utilizing the low incidence funds for equipment and services based upon State Department of Education approved guidelines and local policies and procedures.
- Evaluating Marin County SELPA staff with input from the OSC Chairperson and the Marin County Superintendent of Schools.

If employment issues involve a Marin County SELPA Administrator, the Marin County Superintendent of Schools will discuss the issue(s) with the Chairperson of OSC and may make any recommendations to OSC as deemed necessary.

The Marin County Office of Education is the Marin County SELPA's fiscal agent and is responsible for serving as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but is not limited to, the Marin County SELPA Assistant Superintendent for the Local Plan Area, Coordinator of Marin County SELPA Content Lead Grant, Director in the Marin County SELPA, and two Program Managers. Classified employees that support the implementation of the Local Plan are supervised by the administrator who they support within the Marin County SELPA. Employment of such personnel will be in accordance with personnel policies and practices of the AU and in coordination with any procedural employment policies approved by the OSC to implement the Local Plan.

The Marin County SELPA Assistant Superintendent will supervise and evaluate the Director in the Marin County SELPA Office and the Coordinator of Marin County SELPA Content Lead. The Director will supervise the two Program Managers, and classified employees of the Marin County SELPA.

**b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:**

Each year prior to June 1st, the Marin County SELPA Administrator will recommend a proposed distribution of special education funds to the Business Advisory Committee (BAC) and the Advisory Steering Committee (ASC) for the following year. The BAC and ASC will recommend an annual fiscal allocation plan for the distribution of special education funds to the Operational Steering Committee (OSC). The Marin County SELPA Administrator will utilize pupil count information, input from the ASC and BAC,

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and other sources of information and data collected to formulate a yearly recommendation for the distribution of special education funds.

Upon approval by the OSC, the Marin County SELPA Assistant Superintendent will direct the Marin County business office to distribute special education funds for the following year to each district of service, based upon the fiscal allocation plan approved by the OSC. Each superintendent will plan for budgeting and staffing based on the proposed distribution of special education funds.

### c. The operation of special education programs: education programs:

The Marin County SELPA believes that all students can learn and that students with disabilities must be provided an equal opportunity to become contributing members of society. To support students with disabilities and their families, the Marin County SELPA office facilitates the development and operation of high-quality educational programs and services for students with disabilities and training for parents and educators. Additionally, the Marin County SELPA office collaborates with county agencies and LEAs to develop and maintain healthy and enriching environments in which students with disabilities can succeed. In order to implement the Local Plan, the Marin County SELPA Assistant Superintendent and Administrators are considered "school officials and employees" regarding the access to student records.

The Marin County SELPA :

- Assures that an effective management information system is available to monitor student data;
- Maintains lines of communication with parents, staff and Special Education Advisory Committee (SEAC) members;
- Maintains line of communication with all publicly supported agencies providing services to students with disabilities;
- Maintains lines of communication with the community regarding special education programs and services;
- Maintains high quality regionalized special education services to support participating districts;
- Responds to specific areas of local, state and public concerns;
- Emphasizes the need for effective special education services to improve educational and life outcomes for students with disabilities; and
- Organizes school officials for support of common education goals.

The Marin County Office of Education:

The Marin County Office of Education (MCOE) provides regionalized special education programs for students with mild to severe support needs to the eighteen (18) school districts within the Marin County SELPA. Services and programs are provided to students from birth through age 22.

As a participant in California's Early Start Program, the MCOE has an Early Start Intervention program, serving infants and toddlers. Children who are eligible for services due to a low incidence disability and/or any other disabling condition are served by the Golden Gate Regional Center. Children who are eligible for services solely due to a low incidence disability such as Orthopedic, Vision or Hearing Impairments, are served by the Marin County Office of Education.

The MCOE offers a variety of learning experiences for preschool-aged children who require special education services. Special day classes, small group instruction, specialized services for young children on the autism spectrum, programs that build mobility skills and remedial speech and language instruction are

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among the many services available.

The MCOE Special Education Department operates a variety of special day classes (SDC) for students with mild to moderate or extensive support needs, ages 5-22, who have physical, emotional, cognitive, or developmental disabilities.

The MCOE offers Deaf and Hard of Hearing services for students who are deaf and hard of hearing from age three to 22 years old, whose hearing loss range from mild to profound. Students with these low incidence disabilities are provided with specialized support in district schools, special education classrooms, and other community settings. The Visual Impairment (VI) Program provides services and learning resources for students from age three to 22 years old who meet the eligibility criteria for VI. VI support range from daily intervention for students with intense to monthly consultation for students who require less assistance. These itinerant services are provided in a manner like those described above for students with hearing impairments.

The member Local Educational Agencies (LEAs) comprising the Marin County Special Education Local Plan Area believe that special education is an integral part of the educational process and not separate in any way. Special education is a means of supporting the capacity of the educational system to serve the needs of all students. It is the intent of the districts in the Marin County SELPA to serve students with disabilities in the least restrictive environment consistent with their academic and non-academic needs. The Marin County SELPA has a Policy for students with disabilities who will receive their education in chronologically age-appropriate general education classrooms at neighborhood school sites unless there is an educationally compelling reason why this cannot be accomplished.

The Local Educational Agency (LEA):

Each member LEA is responsible for, but not limited to the following, in the operation of special education programs:

- Operating local programs consistent with state and federal law and regulations and policies and procedures approved for the Marin County SELPA.
- Cooperating with the Superintendent of the AU and the LEAs governing board to assure the availability of appropriate services to eligible students regardless of the district of special education accountability.
- Assuring equal access to all programs and services operated by the district for all eligible special education students residing anywhere within the Marin County SELPA.
- Monitoring the appropriate use of federal, state and local funds allocated for special education programs.
- Placing a student in a comparable special education program when an identified special education student moves into the Marin County SELPA. An IEP review will be held within 30 days of an interim placement.
- Providing and coordinating transportation for special education students residing in the district as recommended in the IEP.
- Assuring full education opportunity to all students residing in the district.

The following guidelines are utilized by member LEAs operating special education programs in order to achieve the least restrictive environment for students with disabilities:

- To the maximum extent appropriate, individuals with disabilities will attend the school they would attend if not disabled.
- Removal from the general education classroom environment will occur only when the nature of the disability is such that education in regular classes, with the use of special education and related

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services, cannot be achieved satisfactorily.

- To the maximum extent appropriate, individuals with disabilities will be placed in programs that will ensure maximum interaction with the regular classroom and school environment.
- Individuals with disabilities will have equal access to all activities, programs and facilities on the general school site. Participation in activities will be determined upon the individual needs of the disabled student.
- Special day classes will be included in discussions regarding long range planning. Commitments for classroom space on regular school campuses will continue in order to avoid frequent program relocations and to allow individuals with disabilities to develop relationships with non-disabled peers and access to appropriate general education programs.
- The IEP team will determine the extent to which an individual with disabilities participates in general classroom education with non-disabled peers. The determination of appropriate program placement, related services needed, and curriculum options offered is made by the IEP team based on the individual needs of the student with disabilities.

### d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The OSC is responsible for monitoring the utilization of funds within the Local Plan Area and recommending amendments to the Marin County SELPA fiscal allocation plan.

Each member LEA is responsible for monitoring the appropriate use of federal, state, and local funds allocated for special education programs.

### 12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The Low Incidence allocation supports the purchase of books, materials, equipment, and services and is bundled into one allocation. The allocation from the California Department of Education is as follows: 70% for materials and supplies and 30% for services.

Any unexpended funds are utilized to support the reimbursement of costs where reimbursement requests have exceeded the allocation. When the amount eligible for reimbursement exceeds the total allocation the reimbursement for the LEAs shall occur on a prorated share. All remaining Low Incidence monies shall be carried over into next year's Low Incidence allocation.

All Low Incidence reimbursement requests shall be received by the Marin County SELPA office on or before June 1st. The above Low Incidence allocation model serves to protect the reimbursement of Low Incidence books, materials, equipment, and services at a rate consistent with prior expenditures.

Please refer to Guidelines for Low Incidence Services (MS02-2000).

## Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United*

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*States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

### 1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

### 2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

### 3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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SELPA Fiscal Year **9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**10. Private Schools: 20 USC Section 1412(a)(10)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973,

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Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 14. Personnel Qualifications

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services

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are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 19. Public Participation: 20 USC Section 1412(a)(19)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

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"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 21. Access to Instructional Materials: 20 USC Section 1412(a)(23)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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### 23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a



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prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

### Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

#### 1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

Description:

The SELPA Assistant Superintendent will ensure that the Local Plan is implemented and will make recommendations to the Operational Steering Committee when revisions are needed. The SELPA will facilitate development and approval of SELPA policies and procedures necessary to implement the local plan.

The Marin County SELPA's member LEAs will ensure a full continuum of services are available in order to provide a free and appropriate public education to all students with disabilities for whom they are responsible. The individual LEAs, through the representative to the Operational Steering Committee will approve any policies and procedures needed to implement the Local Plan.

#### 2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

Identification, referral and placement of special education students will be done in accordance with Education Code Sections 56300 et. seq.,

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Description:

requirements and pertinent CCR Title 5 regulations. Member LEAs will record, document and report student referrals, assessments, program planning, parent involvement and notifications, placements and evaluations. The Marin County SELPA has policies that drive assessments of students with special needs as indicated below.

Assessment & Identification of English Learners for Special Education  
MS-04-2020.3

Adults in Correctional Facilities  
MCS-04-2020.1

Policy and Procedures Independent Educational Evaluations  
MCS-04-2020.11

Policy and Procedures for Serving Pupils with Disabilities Enrolled by their Parents in Private Schools  
MCS-04-2020.21

### 3. Coordinated system of procedural safeguards:

Reference Number:

AROS 3-2020

Document Title:

Coordinated System of Procedural Safeguards

Document Location:

Marin County SELPA Office

Procedural safeguards will be followed by each SELPA member LEA, in accordance with State and Federal laws and regulations.

The Marin County SELPA Administrators shall provide: alternate dispute resolution with districts, as requested by parents; assist parents with filing complaints with the Office of Administrative Hearings, when requested; and assure procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, and placement.

The LEAs provide procedural safeguards to parents consistent with education code, assist parents understanding of their procedural safeguards, and ensure that procedural safeguards are implemented. The LEAs shall assist parents with filing complaints with the Office of Administrative Hearings, when requested.

A procedural safeguards notice shall be made available to parents/

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Description:

guardians of students with a disability annual, and upon initial referral for evaluation; each notification of an IEP meeting; reevaluation of the student, and; registration of a complaint.

The Marin County SELPA has policies that address the Coordinated Systems of Procedural Safeguards as indicated below:

Procedural Guidance to IEP Teams  
MCS-04-2020.12

Policy and Procedures Independent Educational Evaluations  
MCS-04-2020.11

NON-Adversarial IEP Meeting Policy  
MCS-04-2020.17

### 4. Coordinated system of staff development and parent and guardian education:

Reference Number:

AROS 4-2020

Document Title:

Coordinated System of Staff Development and Parent and Guardian Education

Document Location:

Marin County SELPA Office

Description:

On an annual basis, input is collected from the Special Education Directors from member LEAs to determine the staff development needs that the Marin County SELPA is requested to provide. On an annual basis, the Special Education Advisory Committee will provide input on the parent and guardian education needs. The Marin County SELPA will develop a plan annually following the consultation from key stakeholders, and provide needed training and supports as requested, or determined appropriate for its member LEAs.

The LEAs shall determine their staff development and parent and guardian education, based on their local needs. They may seek technical assistance or involvement from the Marin County SELPA.

### 5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

AROS 5-2020

Coordinated System of Curriculum Development and Alignment with the

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Document Title:

Document Location:

Description:

### 6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

Description:

Individual LEAs shall review and monitor Annual Performance Reports, the California School Dashboard, and other data sources to ensure students with disabilities receive a free and appropriate public education. Individual LEAs shall engage in monitoring activities as required by the CDE. Following these reviews, annual consultation shall occur with the Marin County SELPA and the Local Plan may be amended accordingly to better represent its member LEAs to generate positive outcomes for students with disabilities.

### 7. Coordinated system of data collection and management:

Reference Number:

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Document Title: Coordinated System of Data Collection and Management

Document Location: Marin County SELPA Office

Description:

The Marin County SELPA will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission of each member LEA as required by the California Department of Education. The Marin County SELPA will provide technical assistance and training to LEAs as requested by the LEAs, and/or deemed necessary by the Marin County SELPA to assist LEAs in collecting data and reporting information to the California Department of Education.

The LEAs are responsible for data entry, quality and integrity. The LEAs will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the California Department of Education prior to the SELPA certifying the data.

### 8. Coordination of interagency agreements:

Reference Number: AROS 8-2020

Document Title: Coordination of Interagency Agreements

Document Location: Marin County SELPA Office

Description:

The Marin County SELPA Administrator, or designee, will serve on committees as interagency agreements are being reviewed, revised, or developed. The Marin County SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code and provide technical assistance and dispute resolution as needed.

Through their representative to the OSC, the LEAs shall implement interagency agreements as appropriate.

See Memorandum of Understanding By and Between The Marin County SELPA and –

- a) California Children's Services
- b) Golden Gate Regional Center
- c) Early Start

### 9. Coordination of services to medical facilities:

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Reference Number: AROS 9-2020

Document Title: Coordination of Services to Medical Facilities

Document Location: Marin County SELPA Office

Description: Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or health facility for medical purposes are the educational responsibility of the local educational agency in which the hospital or facility is located.

The Marin County SELPA will facilitate the coordination of these services by the designated LEAs.

### 10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number: AROS 10-2020

Document Title: Coordinated of Service to Licensed Children's Institutions and Foster Family Homes

Document Location: Marin County SELPA Office

Description: Special education services for students with disabilities residing in foster family homes or Licensed Children's Institutions (LCI shall be the responsibility of the district in which the foster family home or the licensed children's institution is located, unless based on education code there is another district of special education accountability which would be responsible.

The Marin County SELPA is responsible for coordinating the identification, assessment and IEP process for LCI or foster family home special education students who require nonpublic school services. Students receiving special education services and residing in LCI or foster family homes who do not require nonpublic school services are the responsibility of the district in which the LCI or foster family home is located, and will be referred, identified, assessed, and placed in special education programs utilizing the processes developed by the Marin County SELPA.

### 11. Preparation and transmission of required special education local plan area reports:

Reference Number: AROS 11-2020

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Document Title:

Preparation and Transmission of Required Special Education Local Plan Area Reports

Document Location:

Marin County SELPA Office

Description:

The Marin County SELPA Administrator will ensure timely transmission of required reports and provide technical assistance to LEAs in completing those reports.

The Marin County SELPA's member LEAs will submit required data in order for the Marin County SELPA to submit timely reports.

### 12. Fiscal and logistical support of the CAC:

Reference Number:

AROS 12-2020

Document Title:

Fiscal and Logistical Support of the CAC

Document Location:

Marin County SELPA Office

Description:

The Marin County SELPA Community Advisory Committee is known as Special Education Advisory Committee (SEAC). The Marin County SELPA will provide fiscal and logistical support to SEAC meetings, events, and trainings. The OSC will ensure the Marin County SELPA has sufficient resources to provide fiscal and logistical support for the SEAC.

LEA Directors or designee will facilitate communication between their LEA stakeholders and SEAC representative.

The Marin County SELPA's SEAC Bylaws address the fiscal and logistical support of the CAC as indicated below:

\* The Marin County SELPA Special Education Advisory Committee Bylaws (8-2004)

### 13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

AROS 13-2020

Document Title:

Coordination of Transportation Services for Individuals with Exceptional Needs

Document Location:

Marin County SELPA Office



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Description:

The Marin County SELPA will assure that students with disabilities will get to and from school in the same manner as their non-disabled peers, unless the IEP team determines that the needs of the student require more restrictive transportation services. Accommodations and/or modifications to regular transportation, including special seating, restraints, behavior interventions, etc. will be considered and implemented as appropriate. Student's eligible for special education services who requires special transportation services, shall receive transportation as a related service if an IEP team determines that such service is necessary for the student to benefit from special education services, or access the core curriculum in the least restrictive environment.

LEAs shall ensure that appropriate transportation services are provided for students with disabilities as specified in their individualized education program (IEP) or accommodation plan. Transportation will be provided at no cost to the student or their parents. The method of transportation is determined by the LEA and may be provided by the LEA, through contract with another public or private agency or by agreement to reimburse the parent.

Marin County SELPA's Special Education Transportation Guidelines address Coordination of Transportation Services for Individuals with Exceptional Needs.

### 14. Coordination of career and vocational education and transition services:

Reference Number:

AROS 14-2020

Document Title:

Coordination of Career and Vocational Education and Transition Services

Document Location:

Marin County SELPA Office

Description:

The Marin County SELPA will provide technical assistance and staff development as needed. The Marin County SELPA will ensure appropriate interagency agreements are in place and facilitate connection to agencies, as appropriate. The Marin County SELPA notice of IEP meeting includes the participants of other public agencies at IEP meetings that are held to discuss transition services. These agency representatives receive a copy of the notice of IEP meeting prior to the meeting date. If the agency representative does not attend the IEP meeting the Marin County SELPA will follow up with the representative regarding transitions services.

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See Memorandum of Understanding By and Between The Marin County SELPA and Golden Gate Regional Center.

15. Assurance of full educational opportunity:

Reference Number: AROS 15-2020

Document Title: Assurance of Full Educational Opportunity

Document Location: Marin County SELPA Office

Description:

The Marin County SELPA is responsible for assuring that pupils have full educational opportunity regardless of the district of residence. Through the approval of the Annual Services Plan, the Marin County SELPA ensures that a full continuum of program options is available to meet the needs of students with disabilities. The Marin County SELPA will assist member LEAs with Inter-SELPA Agreements, as determined necessary to meet the unique needs of students.

Each LEA is responsible for providing a full continuum of services to students with disabilities. The IEP team's determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the student. All students with disabilities shall have access to the variety of educational programs and services available to non-disabled students, including nonacademic and extra-curricular services and activities.

Please see:  
Annual Service Plan

Alternative Education Programs  
MCS-04-2020.2

Suspension & Expulsion / Due Process and Students with Disabilities  
MCS-04-2020.7

Guidelines for Home Use of Low-Incidence Equipment  
MCS-04-2020.9

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Policy and Procedures for IEP Team Referral to a NON-Severe SDC Placement  
MCS-04-2020.12

Program Transfers Policy and Procedures  
MCS-04-2020.18

Policy and Procedures for the Provision of Special Circumstance Assistance as a Related Service  
MCS-04-2020.20

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number: AROS 16-2020

Document Title: Fiscal Administration and the Allocation of State and Federal Funds Pursuant to EC Section 56836.01

Document Location: Marin County SELPA Office

Description:

The Marin County SELPA will facilitate the distribution of funds in accordance to the Fiscal Allocation Plan approved by the OSC. The Marin County SELPA shall adopt an annual budget plan at a public hearing scheduled at an OSC meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal law.

Each LEA through their representative to the OSC will determine and approve the allocation of funds to the member LEAs and the Annual Budget Plan. The LEAs will also submit required fiscal reports as required by state and federal laws.

Please refer to:  
Annual Budget Plan  
Fiscal Allocation Plan

Criteria for Consideration of Request for Reimbursement for Low-Incidence Materials and Equipment  
MCS-04-2020.9

Guidelines for Low-Incidence Services

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MCS-04-2020.10

Maintenance of Effort  
Procedures MCS-04-2020.16

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number: AROS 17-2020

Document Title: Direct Instructional Program Support that may be Provided by Program Specialists in Accordance with EC Section 56836.01

Document Location: Marin County SELPA Office

As a condition of receiving local funds for regionalized services and the direction instruction support of program specialists. The Marin County SELPA assures that all regionalized operations and services listed below are provided in accordance with the Local Plan:

Program Specialists are not employed in the Marin County SELPA. Regionalized services of EC Section 56780 are delivered and coordinated by the Marin County SELPA Administrators as follows:

- A coordinated system of identification and assessment.
- A coordinated system of procedural safeguards.
- A coordinated system of staff development and parent education.
- A coordinated system of curriculum development and alignment with the common core.
- A coordinated system of internal program review, evaluation, and effectiveness of the Local Plan, and implementation of the Local Plan accountability mechanism.
- A coordinated system of data collection and management.
- A coordinated system of alternative dispute resolution process.
- Coordination of interagency agreements.
- Coordination of services to medical facilities.
- Coordination of services to licensed children institutions and foster homes.
- Preparation and transmission of required Marin County SELPA reports.
- Fiscal and logistical support of the SEAC.
- Coordination of career, vocational, and transition services.
- Coordination of transportation services for individuals with disabilities.
- Means by which full educational opportunity is ensured.
- Fiscal administration and the allocation of state and federal funds.

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Description:

- Provides the Coordination of the Marin County SELPA.
- Develops operations manual, handbooks and forms to be utilized in the Marin County SELPA. These operations manuals, handbooks and forms are developed with input from the Advisory Steering Committee and the Special Education Advisory Committee. The operations manual and handbooks are approved by the Operational Steering Committee.
- is responsible for assuring coordination of special education programs and services.
- is responsible for supervising Marin County SELPA staff and, together, coordinating a system of procedural safeguards.
- is responsible for preparing the personnel development plan and budget with input of the Advisory Steering Committee and approval by the Operational Steering Committee.
- is responsible for coordinating internal program reviews and for evaluating the effectiveness of the Local Plan by:
  - 1) assisting in the preparation, implementation and follow-up of state reviews including those that are part of the State's Quality Assurance Program (QUAP)
  - 2) Assisting in preparation implementation, technical assistance and follow-up to state or special reviews.
  - 3) Conducting audits or reviews for district programs as requested.
- is responsible for supervision and for maintenance of the coordinated MIS system.
- is responsible for developing all interagency agreements with input from ASC and approval by OSC.
- is responsible for coordinating the identification, assessment and IEP process for LCI or foster family home special education students who require non-public school services. Special Education students residing in LCI or foster family homes who do not require nonpublic school services are the responsibility of the district in which the LCI or foster family home is located, and will be referred, identified, assessed, and placed in special education programs utilizing the processes developed by the Marin County SELPA.
- is responsible for the preparation of Marin County SELPA reports
- is responsible for developing, submitting and supervising regionalized grants.

### Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

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Reference Number: SELPAS-1

Document Title: Early Childhood Special Education

Document Location: Marin County SELPA Office

Infants and toddlers (birth to three years): The Marin County IDEA Part C Program ensures that infants and toddlers with disabilities or at risk for developmental delays in Marin County receive coordinated services. Part C agency representatives meet to review referrals received and determine which agency, the Marin County Office of Education, on behalf of the SELPA, or, the Golden Gate Regional Center, shall be responsible for case management including assessment, Individual Family Service Plan (IFSP) development and the provision of needed services.

For planning purposes, Golden Gate Regional Center (GGRC) sends a monthly non-child identifiable demographic list of students (Birth to 3) currently enrolled in GGRC Programs to the Marin County Office of Education (MCOE)/Local Educational Agency (LEA). As part of the child find requirements for transition, GGRC will send individual notification to MCOE/LEA of all children ages 2.6 to 36 months who are currently receiving GGRC services. The notifications will serve as notification of children potentially eligible for Part C services. With parent permission GGRC will provide the MCOE/LEA with information and records for infants/toddlers beginning at age 2.6 who may be eligible for services under Part B. In addition, GGRC and MCOE staff has regularly scheduled meetings to exchange information regarding infant/toddler and family needs and services and information.

GGRC will be the single point of entry for most eligible infants/toddlers; however, the MCOE will provide intake of infants/toddlers with solely low incidence disabilities. The agency receiving the initial referral will contact the family, and notify the other agency of the referral if it appears that the child may be eligible for services from the other agency and will be reviewed and acted upon within appropriate timelines. Every effort will be made to work collaboratively with parents to enhance communication among families and agencies.

When the complete referral is received by GGRC or the MCOE, a service coordinator will be assigned by the Early Start Program Coordinator for that agency (see Service Coordination). Once a complete referral is received, and a service coordinator is assigned, an assessment/evaluation for eligibility will be scheduled by the service

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Description:

coordinator.

For children with solely low incidence disabilities, MCOE will provide the service coordination. GGRC will assume responsibility for service coordination of children eligible for services that do not have a solely low incidence disability. Both agencies will carry out service coordination responsibilities as noted in Section 52121 in the Early Start Regulations, and will collaboratively determine which agency is responsible for service coordination for children who are dually eligible.

The Marin County Office of Education operates a home and center based program. Most toddlers attend this program for one or more days per week with their parent(s) so that program staff may assist the parents to work with their children in the identified areas of need. Teachers in the Early Start program conduct frequent home visits, particularly with the infants, to address home-based issues. Staff assists families in connecting with the wide array of services available, including attending medical appointments with the family, in order to help navigate a complex system of programs and services.

Prior to a child turning 3-years of age, Early Start teachers will coordinate the transition of the student and their family to either district or the Marin County Office of Education's Early Intervention Program for those students who continue to be eligible and need special education services.

The Marin County SELPA has a continuum of programs for preschool-aged children who require special education services. Children who are 3 to 5-years-old and not yet age-eligible to attend kindergarten, can receive instruction geared to their individual needs. Non Intensive programs include the provision of individual and small group instruction. Based on assessed student needs, services are provided by credentialed Early Childhood special education teachers, licensed and/or credentialed speech and language therapists, occupational therapists, and vision or hearing specialists. More intensive programs include special day classes for students with mild to moderate or extensive support needs, moderate to severe special day classes for students who have global developmental delays and require direct instruction in all areas, and special day classes for students with autism who have needs in the area of language, sensory regulation, and social relationships.



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Parents/Guardians receive information regarding the special education referral process and the continuum of preschool services available within the Marin County SELPA. This information is also provided to agencies, physicians, private preschools, Head Start preschool providers and caregivers.

Please refer to the Interagency Agreement between the Marin County Special Education Local Plan Area and -Golden Gate Regional Center and Early Start.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: SELPAS-2

Document Title: Public Questions or Concerns

Document Location: Marin County SELPA Office

Description: The SELPA governance meetings provide an opportunity for public comment on matters included and not included on the agenda. Parents and guardians may address the SELPA Administrator with questions and concerns who will present the information to the district, SEAC, BAC, ASC, and/or OSC, as appropriate. Additionally, the SELPA Office may receive questions from the public, which will be shared with the governing committees, as appropriate. Parents and guardians may also contact the special education administrator of their local educational agency with questions and concerns.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: SELPAS-3

Document Title: Dispute Resolution

Document Location: Marin County SELPA Office

In the event of a disagreement among local education agencies, local education agencies and the Administrative Unit (AU), local education agencies and/or the AU and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the Operational

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Description:

Steering Committee (OSC) that issues be resolved at the lowest level possible. The OSC is the board of last resort. If any party involved in a disagreement is a voting member on OSC, the alternate for that area will replace the voting member during the OSC resolution of the dispute. This policy is intended to resolve disagreements within a period of 45 days but is not intended to undermine local authority. If the permanent members dispute, they will not vote. In the event of a 3-3 vote, a tie vote is a lost vote, as 2/3 is a majority under RRO.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Administrator, or his/her designee, or the Chair of the OSC. If this process fails, the parties may pursue a hearing on the issues and resolution with the OSC.

If either party disagrees with the recommendation of the OSC, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation Rules.

Any dispute unresolved in mediation, arising from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator. Each party shall bear its own costs and expenses and an equal share of the mediator's and/or arbitrator's and administrative fees of arbitration.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

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Reference Number: SELPAS-4

Document Title: Special Education Referral Process

Document Location: Marin County SELPA Office

Description:

Identification, referral and placement of special education students will be done in accordance with Education Code Sections 56300 et. seq., requirements and pertinent CCR Title 5 regulations. Member LEAs will record, document and report student referrals, assessments, program planning, parent involvement and notifications, placements and evaluations. The Marin County SELPA has policies that drive assessments of students with disabilities as indicated below.

The Marin County SELPA is responsible for coordinating the identification, assessment and IEP process for LCI or foster family home special education students who require non-public school services. Students receiving special education services and residing in LCI or foster family homes who do not require nonpublic school services are the responsibility of the district in which the LCI or foster family home is located, and will be referred, identified, assessed, and placed in special education programs utilizing the processes developed by the Marin County SELPA.

Assessment & Identification of English Learners for Special Education  
MS-04-2020.3

Adults in Correctional Facilities  
MCS-04-2020.1

Policy and Procedures Independent Educational Evaluations  
MCS-04-2020.11

Policy and Procedures for Serving Pupils with Disabilities Enrolled by their Parents in Private Schools  
MCS-04-2020.21

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

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Reference Number: SELPAS-5

Document Title: Nonpublic and Nonsectarian Placement Oversight

Document Location: Marin County SELPA Office

Description: For a student placed in a certified nonpublic, nonsectarian school, a representative of the District of Special Education Accountability (DSEA) or the Marin County SELPA will attend an IEP meeting for the student at least annually, or more often if needed, to review student progress. In accordance with AB 1172, a representative of the DSEA that enters into a master contract with a nonpublic, nonsectarian school or a Marin County SELPA Administrator will conduct onsite visits to the nonpublic, nonsectarian school.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number: SELPAS-6

Document Title: Free and Appropriate Public Education to Adults Incarcerated in a County Jail

Document Location: Marin County SELPA Office

The Marin Districts in conjunction with the Marin County Office of Education shall actively and systematically seek out all "eligible adults" residing within its boundaries. The LEAs within the SELPA shall ensure that they are identified and provided a FAPE consistent with this policy. Every individual with disabilities who is eligible to receive special education instruction and related services under the Individuals with

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Disabilities Education Act (IDEA) and state special education laws, shall have access to that instruction and those services at no cost, as appropriate, to him or her. FAPE shall be available to individuals with disabilities in accordance with Section 1412(a) (1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Regulations.

Individuals in the federal correctional system fall under the jurisdiction of the Federal Bureau of Prisons within the Department of Justice. IDEA makes no specific provision for funding services for individuals with disabilities through the Bureau of Prisons. Individuals in the state correctional facilities fall under the jurisdiction of the State Department of Corrections. This Policy is to address adult students who are incarcerated in the County Jail within the County of Marin. Adults who are aged 18 to 21 years, who have not graduated with a high school diploma, who, at the time they turned 18 were identified as an individual with disabilities and had an individualized educational program (IEP) under the IDEA, are also entitled to a FAPE (hereinafter referred to as "eligible adults"). (See 20 U.S.C. 1400 (d)(1)(A), (B), (C); 20 U.S.C. 1412 (a)(1)(A); California Education Code (EC) 56000, 56026(c)(4)). This applies to adults incarcerated in California adult jails and prisons. However, individuals aged 18 through 21, who in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with disabilities or did not have an IEP under the IDEA, is not entitled to a FAPE (20 U.S.C. 1412(a)(1)(B); California Education Code (EC) 56040(b)).

For eligible adults the District of Special Education Accountability shall be the last district of special education accountability in effect prior to the pupil's attaining the age of majority shall become and remain as the responsible educational agency, as long as and until the parent or parents relocate to a new district of special education accountability. (See California Education Code (EC) 56041 (a)).

## Description:

Marin County Office of Education (MCOE) shall, on behalf of the DSEA, be the provider of services identified in the FAPE offer as described above. If an eligible adult consents to receive services, MCOE will work with the DSEA and the correctional facility staff to offer services to the eligible adult student with disabilities consistent with the services currently offered through MCOE in the adult correctional facilities. Once MCOE is informed that an eligible adult is incarcerated in an adult correctional facility, they will determine whether the eligible adult requests to receive FAPE. Once the request has been made, MCOE will contact the DSEA, who shall review and revise the IEP as necessary,

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subject to the cooperation of the correctional facility where the eligible adult is located. The eligible adult must consent to the receipt of such services in order to receive said services while incarcerated. The DSEA shall provide MCOE staff with instructional materials that will provide FAPE.

Should MCOE cease to provide educational services at the County Jail, the Advisory Steering Committee would reconvene to review this policy and make changes as appropriate. The following special education requirements do not apply to eligible individuals who are convicted as adults under State law and incarcerated in adult prisons:

1. The requirements set out in 20 U.S.C. 1412(a)(16) and 20 U.S.C. 1414(d)(1)(A)(i)(VI) (relating to participation in general assessments) do not apply. Eligible individuals convicted as adults under State law and incarcerated in adult prisons are exempted from participation in State and district-wide assessment programs under the IDEA
2. The requirements of items (aa) and (bb) of 20 U.S.C. 1414(d)(1)(A)(i)(VIII) (relating to transition planning and transition services), do not apply with respect to such individuals whose eligibility under the IDEA will end, because of their age, before such individuals will be released from prison.
3. In an individual with a disability is convicted as an adult under state law and incarcerated in an adult prison, the individual's IEP Team may modify the individual's IEP or placement notwithstanding the least restrictive environment ("LRE") requirements of the 20 U.S.C. 1412(a)(5)(A) and the IEP contents requirements of 20 U.S.C. 1414( d)(1)(A) if there is a bona fide security or compelling penological interest that cannot otherwise be accommodated.

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division



## Section D: Annual Budget Plan

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Fiscal Year:

### D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an Administrative Unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs), including supplemental aids and services to meet the needs of students with special needs as defined by the Individuals with Disabilities Education Act (IDEA) placed in regular education classrooms and environments and special education services to students with low incidence disabilities are specified in **Attachments II–V**. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to Local Educational Agencies

# Section D: Annual Budget Plan

SELPA:

Fiscal Year:

**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$1,239,829"/>	3.41%
AB 602 Property Taxes	<input type="text" value="\$23,464,226"/>	64.54%
Federal IDEA Part B	<input type="text" value="\$6,970,726"/>	19.17%
Federal IDEA Part C	<input type="text" value="\$252,596"/>	0.69%
State Infant/Toddler	<input type="text" value="\$405,734"/>	1.12%
Preschool	<input type="text" value="\$0"/>	0.00%
State Mental Health	<input type="text" value="\$2,018,983"/>	5.55%
Federal Mental Health	<input type="text" value="\$361,130"/>	0.99%
Other <input type="text" value="Workability"/>	<input type="text" value="\$129,015"/>	0.35%
Other <input type="text" value="SELPA Systems Lead"/>	<input type="text" value="\$1,513,972"/>	4.16%
<b>Total Revenue</b>	\$36,356,211	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA:

Fiscal Year:

**Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	<input type="text" value="32,417,037"/>	31.10%
Object Code 2000—Classified Salaries	<input type="text" value="15,674,043"/>	15.04%
Object Code 3000—Employee Benefits	<input type="text" value="20,570,336"/>	19.74%
Object Code 4000—Supplies	<input type="text" value="\$1,117,540"/>	1.07%
Object Code 5000—Services and Operations	<input type="text" value="29,230,695"/>	28.05%
Object Code 6000—Capital Outlay	<input type="text" value="\$643,896"/>	0.62%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="\$4,572,608"/>	4.39%
<b>Total Expenditures</b>	104,226,155	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

1. Transfers to Marin Pupil Transportation Agency for special education transportation.  
2. Indirect Cost  
3. Transfers to State Special Schools

SELPA: Fiscal Year: **Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$5,307,533"/>	14.60%
Federal Revenue	<input type="text" value="\$7,584,452"/>	20.86%
Local Contribution	<input type="text" value="23,464,226"/>	64.54%
<b>Total Revenue From All Sources</b>	36,356,211	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

The AB602 allocation plan provides for SELPA approved regional programs after which all state and local funds are allocated by 3 year average ADA - as earned. Federal dollars are allocated on a weighted formula 85% pupil count and 15% low-income count to mirror the manner in which earned. Educationally related mental health services revenues, both state and federal, provide for a regionalized program before allocating remaining funds to SELPA members based on the number of students identified for mental health services with funding weighted according to intensity of service. This plan was developed and approved by SELPA members at the onset of the transfer of this funding stream. The funding was driven by SELPA wide ADA in the past but the Governor's budget for 2020-21 proposes changes. Preschool funds are allocated to districts offering regionalized preschool services based on the prior year pupil count of pupils served thereby allocating the revenues as earned.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

# Section D: Annual Budget Plan

SELPA:

Fiscal Year:

**Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1300"/>	<input type="text" value="\$470,450"/>	50.79%
Classified Salaries Code	<input type="text" value="2400"/>	<input type="text" value="\$98,247"/>	10.61%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$203,548"/>	21.98%
Supplies Code	<input type="text" value="4300"/>	<input type="text" value="\$5,500"/>	0.59%
Services and Operations Code	<input type="text" value="5800"/>	<input type="text" value="\$49,500"/>	5.34%
Capital Outlay Code	<input type="text"/>	<input type="text"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7310"/>	<input type="text" value="\$98,938"/>	10.68%
<b>Total Operating Expenditures</b>		<b>\$926,183</b>	<b>100.00%</b>

Section D: Annual Budget Plan

SELPA:

Fiscal Year:

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting

Total Federal and State Funding

12,891,985

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting

0.00%

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.

\$560,136

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities

4.34%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division





















January 2020



SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**



















Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	65300	Bolinas-Stinson Union
 	2	65334	Miller Creek Elementary
 	3	65334	Kentfield Elementary
 	4	65342	Laguna Joint Elementary
 	5	65359	Lagunitas Elementary
 	6	65367	Larkspur - Corte Madera
 	7	65375	Lincoln Union Elementary
 	8	65391	Mill Valley
 	9	65409	Nicasio
 	10	65417	Novato Unified

## Attachment I

SELPA: Fiscal Year: 

Add or Delete Row	List Number	CDS CODE	LEA
 	11	65425	Reed Union Elementary
 	12	65433	Ross Elementary
 	13	75002	Ross Valley Elementary
 	14	65458	San Rafael City Elementary
 	15	65466	San Rafael City High
 	16	65474	Sausalito Marin City
 	17	73361	Shoreline Unified
 	18	65482	Tamalpais Union High
 	19	10215	Marin County Office of Education

## Attachment II

SELPA: Marin County SELPA

Fiscal Year: 2020-21

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Bolinas-Stinson Union	\$0	\$42,269	\$0	\$18,824	\$0	\$0	\$1,056	\$411	\$62,560
Miller Creek Elementary	\$0	\$986,105	\$0	\$317,498	\$0	\$0	\$20,070	\$7,806	\$1,331,479
Kentfield Elementary	\$0	\$585,569	\$0	\$188,289	\$0	\$0	\$3,169	\$1,232	\$778,259
Laguna Joint Elementary	\$0	\$5,650	\$0	\$4,685	\$0	\$0	\$1,056	\$411	\$11,802
Lagunitas Elementary	\$0	\$115,233	\$0	\$35,512	\$0	\$0	\$49,646	\$19,310	\$219,701
Larkspur - Corte Madera	\$0	\$755,022	\$0	\$193,746	\$0	\$0	\$39,084	\$15,201	\$1,003,053
Lincoln Union Elementary	\$0	\$2,835	\$0	\$1,363	\$0	\$0	\$0	\$0	\$4,198
Mill Valley	\$0	\$1,414,824	\$0	\$500,757	\$0	\$0	\$28,520	\$11,093	\$1,955,194
Nicasio	\$0	\$19,194	\$0	\$7,495	\$0	\$0	\$3,169	\$1,232	\$31,090
Novato Unified	\$0	\$3,709,506	\$0	\$1,711,913	\$0	\$0	\$185,913	\$72,308	\$5,679,640
Reed Union Elementary	\$0	\$649,986	\$0	\$141,022	\$0	\$0	\$9,507	\$3,697	\$804,212
<b>Totals:</b>	<b>\$1,239,829</b>	<b>23,464,226</b>	<b>\$252,596</b>	<b>\$6,970,726</b>	<b>\$405,734</b>	<b>\$0</b>	<b>\$2,018,983</b>	<b>\$361,130</b>	<b>34,713,224</b>

## Attachment II

SELPA: Marin County SELPAFiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Ross Elementary	\$0	\$188,915	\$0	\$43,769	\$0	\$0	\$7,394	\$2,876	\$242,954
Ross Valley Elementary	\$0	\$1,005,343	\$0	\$363,777	\$0	\$0	\$48,590	\$18,899	\$1,436,609
San Rafael City Elementary	\$0	\$2,250,573	\$0	\$1,194,570	\$0	\$0	\$10,563	\$4,109	\$3,459,815
San Rafael City High	\$0	\$1,345,656	\$0	\$497,054	\$0	\$0	\$8,450	\$3,287	\$1,854,447
Sausalito Marin City	\$0	\$239,361	\$0	\$109,025	\$0	\$0	\$57,041	\$22,185	\$427,612
Shoreline Unified	\$0	\$243,852	\$0	\$126,662	\$0	\$0	\$103,518	\$40,263	\$514,295
Tamalpais Union High	\$0	\$2,500,078	\$0	\$815,143	\$0	\$0	\$346,469	\$134,756	\$3,796,446
Marin County Office of Education	\$1,239,829	\$7,404,255	\$252,596	\$699,622	\$405,734	\$0	\$1,095,768	\$2,054	11,099,858
<b>Totals:</b>	<b>\$1,239,829</b>	<b>23,464,226</b>	<b>\$252,596</b>	<b>\$6,970,726</b>	<b>\$405,734</b>	<b>\$0</b>	<b>\$2,018,983</b>	<b>\$361,130</b>	<b>34,713,224</b>
<b>Totals:</b>	<b>\$1,239,829</b>	<b>23,464,226</b>	<b>\$252,596</b>	<b>\$6,970,726</b>	<b>\$405,734</b>	<b>\$0</b>	<b>\$2,018,983</b>	<b>\$361,130</b>	<b>34,713,224</b>

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Bolinas-Stinson Union	\$103,302	\$101,131	\$105,219	\$1713	\$62390	\$0	\$23002	\$396,757
Miller Creek Elementary	\$1,319,932	\$889,858	\$842,591	\$35500	\$1,199,975	\$0	\$16831	\$4,304,687
Kentfield Elementary	\$976,469	\$507,118	\$546,348	\$6500	\$415,554	\$0	\$186,877	\$2,638,866
Laguna Joint Elementary	\$0	\$0	\$0	\$0	\$22121	\$0		\$22121
Lagunitas Elementary	\$62548	\$127,297	\$82694	\$2050	\$359,755	\$0	\$0	\$634,344
Larkspur - Corte Madera	\$1,184,985	\$595,435	\$846,727	\$39300	\$872,378	\$0	\$40892	\$3,579,717
Lincoln Union Elementary	\$0	\$0	\$0	\$0	\$6500	\$0	\$0	\$6500
Mill Valley	\$2,341,725	\$1,292,695	\$1,475,134	\$65120	\$1,390,139	\$0	\$225,124	\$6,789,937
Nicasio	\$0	\$0	\$0	\$0	\$68150	\$0	\$0	\$68150
Novato Unified	\$5,056,822	\$2,967,230	\$3,243,615	\$199,471	\$4,543,975	\$0	\$586,371	16,597,484
Reed Union Elementary	\$917,804	\$381,542	\$509,602	\$20200	\$598,590	\$0	\$194,320	\$2,622,058
Ross Elementary	\$382,421	\$237,553	\$198,597	\$7000	\$188,406	\$0	\$0	\$1,013,977

SELPA: Marin County SELPAFiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Ross Valley Elementary	\$1,295,245	\$922,329	\$811,937	\$40505	\$1,810,500	\$0	\$0	\$4,880,516
San Rafael City Elementary	\$3,661,117	\$749,599	\$1,675,126	\$118,070	\$2,763,211	\$0	\$207,302	\$9,174,425
San Rafael City High	\$2,071,722	\$640,614	\$1,110,733	\$63028	\$3,109,843	\$0	\$252,959	\$7,248,899
Sausalito Marin City	\$594,138	\$199,466	\$316,009	\$5395	\$165,807	\$0	\$235,197	\$1,516,012
Shoreline Unified	\$490,275	\$417,600	\$435,205	\$63704	\$252,277	\$0	\$0	\$1,659,061
Tamalpais Union High	\$4,243,331	\$2,149,483	\$3,478,505	\$57856	\$5,405,272	\$0	\$902,832	16,237,279
Marin County Office of Education	\$7,715,201	\$3,495,093	\$4,892,294	\$392,127	\$5,995,852	\$643,896	\$1,700,901	24,835,364
<b>Totals:</b>	<b>32,417,037</b>	<b>15,674,043</b>	<b>20,570,336</b>	<b>\$1,117,539</b>	<b>29,230,695</b>	<b>\$643,896</b>	<b>\$4,572,608</b>	<b>104,226,154</b>

## Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Bolinas-Stinson Union	\$19,235	0.25%	\$1,056	0.02%	\$42,269	\$20,291
Miller Creek Elementary	\$325,304	4.29%	\$20,070	0.38%	\$986,105	\$345,374
Kentfield Elementary	\$189,521	2.50%	\$3,169	0.06%	\$585,569	\$192,690
Laguna Joint Elementary	\$5,096	0.07%	\$1,056	0.02%	\$5,650	\$6,152
Lagunitas Elementary	\$54,822	0.72%	\$49,646	0.94%	\$115,233	\$104,468
Larkspur - Corte Madera	\$208,947	2.75%	\$39,084	0.74%	\$755,022	\$248,031
Lincoln Union Elementary	\$1,363	0.02%	\$0	0.00%	\$2,835	\$1,363
Mill Valley	\$511,850	6.75%	\$28,520	0.54%	\$1,414,824	\$540,370
Nicasio	\$8,727	0.12%	\$3,169	0.06%	\$19,194	\$11,896
Novato Unified	\$1,784,221	23.52%	\$185,913	3.50%	\$3,709,506	\$1,970,134
Reed Union Elementary	\$144,719	1.91%	\$9,507	0.18%	\$649,986	\$154,226
<b>Totals:</b>	<b>\$7,584,452</b>	<b>100.00%</b>	<b>\$5,307,533</b>	<b>100.00%</b>	<b>23,464,226</b>	<b>12,891,985</b>



## Attachment IV

SELPA: Marin County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Ross Elementary	\$46,645	0.62%	\$7,394	0.14%	\$188,915	\$54,039
Ross Valley Elementary	\$382,676	5.05%	\$48,590	0.92%	\$1,005,343	\$431,266
San Rafael City Elementary	\$1,198,679	15.80%	\$10,563	0.20%	\$2,250,573	\$1,209,242
San Rafael City High	\$500,341	6.60%	\$8,450	0.16%	\$1,345,656	\$508,791
Sausalito Marin City	\$131,210	1.73%	\$57,041	1.07%	\$239,361	\$188,251
Shoreline Unified	\$166,925	2.20%	\$103,518	1.95%	\$243,852	\$270,443
Tamalpais Union High	\$949,899	12.52%	\$346,469	6.53%	\$2,500,078	\$1,296,368
Marin County Office of Education	\$954,272	12.58%	\$4,384,318	82.61%	\$7,404,255	\$5,338,590
<b>Totals:</b>	<b>\$7,584,452</b>	<b>100.00%</b>	<b>\$5,307,533</b>	<b>100.00%</b>	<b>23,464,226</b>	<b>12,891,985</b>
<b>Totals:</b>	<b>\$7,584,452</b>	<b>100.00%</b>	<b>\$5,307,533</b>	<b>100.00%</b>	<b>23,464,226</b>	<b>12,891,985</b>

### Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Bolinas-Stinson Union	\$20,291	\$0	0%	\$0	0%	0.00%
Miller Creek Elementary	\$345,374	\$0	0%	\$0	0%	0.00%
Kentfield Elementary	\$192,690	\$0	0%	\$12,923	7%	6.71%
Laguna Joint Elementary	\$6,152	\$0	0%	\$0	0%	0.00%
Lagunitas Elementary	\$104,468	\$0	0%	\$0	0%	0.00%
Larkspur - Corte Madera	\$248,031	\$0	0%	\$0	0%	0.00%
Lincoln Union Elementary	\$1,363	\$0	0%	\$0	0%	0.00%
Mill Valley	\$540,370	\$0	0%	\$1,615	0%	0.30%
Nicasio	\$11,896	\$0	0%	\$0	0%	0.00%
Novato Unified	\$1,970,134	\$0	0%	\$6,461	0%	0.33%
Reed Union Elementary	\$154,226	\$0	0%	\$3,231	2%	2.09%
<b>Totals:</b>	<b>12,891,985</b>	<b>\$0</b>	<i>Not Applicable</i>	<b>\$560,136</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

SELPA: Marin County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Ross Elementary	\$54,039	\$0	0%	\$0	0%	0.00%
Ross Valley Elementary	\$431,266	\$0	0%	\$0	0%	0.00%
San Rafael City Elementary	\$1,209,242	\$0	0%	\$1,615	0%	0.13%
San Rafael City High	\$508,791	\$0	0%	\$0	0%	0.00%
Sausalito Marin City	\$188,251	\$0	0%	\$0	0%	0.00%
Shoreline Unified	\$270,443	\$0	0%	\$0	0%	0.00%
Tamalpais Union High	\$1,296,368	\$0	0%	\$0	0%	0.00%
Marin County Office of Education	\$5,338,590	\$0	0%	\$534,291	10%	10.01%
<b>Totals:</b>	<b>12,891,985</b>	<b>\$0</b>	<i>Not Applicable</i>	<b>\$560,136</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>12,891,985</b>	<b>\$0</b>	<i>Not Applicable</i>	<b>\$560,136</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Section E: Annual Service Plan

SELPA:

Fiscal Year:

### E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

#### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3))

Physical location(s) where the service is provided:

<input checked="" type="checkbox"/> Schools operated by the LEA	<input type="checkbox"/> Opportunity schools and classes
<input checked="" type="checkbox"/> Alternative schools	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Community schools—COE	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Community day schools—LEA	<input type="checkbox"/> Other <input type="text"/>
<input checked="" type="checkbox"/> Nonpublic schools (NPSs)	<input type="checkbox"/> Other <input type="text"/>

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)
- ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA

☐ Alternative schools

☐ Community schools—COE

☐ Community day schools—LEA

☐ Nonpublic agencies (NPAs)

☐ NPSs
- ☐ Opportunity schools and classes

☒ Other

☐ Other

☐ Other

☐ Other



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 230–Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☒ 240–Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP; providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- |                                                                 |                                                                             |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                    |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Home"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> NPSs                                   |                                                                             |

☒ 260—Special Education Aide (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |                                                                 |                                                                             |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                    |
| <input type="checkbox"/> Alternative schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Home"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> NPSs                                   |                                                                             |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 270—Respite Care (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2.)

Physical location(s) where the service is provided:

- |                                                                 |                                                                             |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                    |
| <input type="checkbox"/> Alternative Schools                    | <input checked="" type="checkbox"/> Other <input type="text" value="Home"/> |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> Nonpublic agencies (NPAs)              | <input type="checkbox"/> Other <input type="text"/>                         |
| <input type="checkbox"/> Nonpublic school (NPS) sites           | <input type="checkbox"/> Other <input type="text"/>                         |

☒ 340—Intensive Individual Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 350—Individual and Small Group Instruction      ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

(ages 3 through 5 only) Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 415–Speech and Language (5 CCR 3051.1) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

☒ 425–Adapted Physical Education (5 CCR 3051.5) ☐ *Service is Not Currently Provided*

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 436–Health and Nursing: Other Services  
(5 CCR 3051.12)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 445–Assistive Technology Services  
(5 CCR 3051.19)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 450—Occupational Therapy (5 CCR 3051.6)      ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 460–Physical Therapy (5 CCR 3051.6)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 510—Individual Counseling (5 CCR 3051.9)      ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 515–Counseling and Guidance  
(5 CCR 3051.9)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 520–Parent Counseling (5 CCR 3051.9)      ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b) (7); CCR Title 5 §3051.11).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 525–Social Worker (5 CCR 3051.13)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530–Psychological Services (5 CCR 3051.10)    ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 535–Behavior Intervention (5 CCR 3051.23) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

- ☒ 540–Day Treatment ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 545–Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

Physical location(s) where the service is provided:

- |                                                      |                                                          |
|------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs             | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs             |                                                          |

☒ 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing/hearing impairment (HH/HI), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

- ☒ 720—Audiological (5 CCR 3051.2) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730–Orientation and Mobility (5 CCR 3051.3) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

☒ 735–Braille Transcription (5 CCR 3051.22) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 740—Specialized Orthopedic Service  
(5 CCR 3030(e) and 3051.16)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (CAC Title 5, §3030(e) & 3051.16)

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

☒ 745—Reading Service (5 CCR 3051.16)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

☒ 755–Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 760–Recreation Service, Including  
Therapeutic Recreation (5 CCR 3051.15)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs; (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

☒ 820–College Awareness  
(34 CFR 300.39 and 300.43)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment  
(5 CCR 3051.14)
- ☒ ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 840–Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

- ☒ 850–Work Experience Education (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26)

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 855—Job Coaching (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 860–Mentoring (5 CCR 3051.14)
- ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

☒ 870–Travel Training, Including Mobility Training (5 CCR 3051.3)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 890—Other Transition Services  
(5 CCR 3051 and 3051.24)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

☐ 900—Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

**Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900**

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.  2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.																			
	330	210	220	230	240	250	260	270	340	350	360	370	415							
Bolinas-Stinson Union	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	425	435	436	445	450	460	510	515	520	525	530	535	540							
	545	610	710	715	720	725	730	735	740	745	750	755	760							
	820	830	840	850	855	860	865	870	890	900	900	900	900							
Miller Creek Elementary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	425	435	436	445	450	460	510	515	520	525	530	535	540							
	545	610	710	715	720	725	730	735	740	745	750	755	760							
	820	830	840	850	855	860	865	870	890	900	900	900	900							
Kentfield Elementary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	425	435	436	445	450	460	510	515	520	525	530	535	540							
	545	610	710	715	720	725	730	735	740	745	750	755	760							
	820	830	840	850	855	860	865	870	890	900	900	900	900							



	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>
LEA	
Laguna Joint Elementary	<div> <div>330</div> <div><input type="checkbox"/></div> <div>210</div> <div><input type="checkbox"/></div> <div>220</div> <div><input type="checkbox"/></div> <div>230</div> <div><input type="checkbox"/></div> <div>240</div> <div><input type="checkbox"/></div> <div>250</div> <div><input type="checkbox"/></div> <div>260</div> <div><input type="checkbox"/></div> <div>270</div> <div><input type="checkbox"/></div> <div>340</div> <div><input type="checkbox"/></div> <div>350</div> <div><input type="checkbox"/></div> <div>360</div> <div><input type="checkbox"/></div> <div>370</div> <div><input type="checkbox"/></div> <div>415</div> <div><input type="checkbox"/></div> </div> <div> <div>425</div> <div><input type="checkbox"/></div> <div>435</div> <div><input type="checkbox"/></div> <div>436</div> <div><input type="checkbox"/></div> <div>445</div> <div><input type="checkbox"/></div> <div>450</div> <div><input type="checkbox"/></div> <div>460</div> <div><input type="checkbox"/></div> <div>510</div> <div><input type="checkbox"/></div> <div>515</div> <div><input type="checkbox"/></div> <div>520</div> <div><input type="checkbox"/></div> <div>525</div> <div><input type="checkbox"/></div> <div>530</div> <div><input type="checkbox"/></div> <div>535</div> <div><input type="checkbox"/></div> <div>540</div> <div><input type="checkbox"/></div> </div> <div> <div>545</div> <div><input type="checkbox"/></div> <div>610</div> <div><input type="checkbox"/></div> <div>710</div> <div><input type="checkbox"/></div> <div>715</div> <div><input type="checkbox"/></div> <div>720</div> <div><input type="checkbox"/></div> <div>725</div> <div><input type="checkbox"/></div> <div>730</div> <div><input type="checkbox"/></div> <div>735</div> <div><input type="checkbox"/></div> <div>740</div> <div><input type="checkbox"/></div> <div>745</div> <div><input type="checkbox"/></div> <div>750</div> <div><input type="checkbox"/></div> <div>755</div> <div><input type="checkbox"/></div> <div>760</div> <div><input type="checkbox"/></div> </div> <div> <div>820</div> <div><input type="checkbox"/></div> <div>830</div> <div><input type="checkbox"/></div> <div>840</div> <div><input type="checkbox"/></div> <div>850</div> <div><input type="checkbox"/></div> <div>855</div> <div><input type="checkbox"/></div> <div>860</div> <div><input type="checkbox"/></div> <div>865</div> <div><input type="checkbox"/></div> <div>870</div> <div><input type="checkbox"/></div> <div>890</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> </div>
Lagunitas Elementary	<div> <div>330</div> <div><input checked="" type="checkbox"/></div> <div>210</div> <div><input type="checkbox"/></div> <div>220</div> <div><input type="checkbox"/></div> <div>230</div> <div><input type="checkbox"/></div> <div>240</div> <div><input type="checkbox"/></div> <div>250</div> <div><input type="checkbox"/></div> <div>260</div> <div><input type="checkbox"/></div> <div>270</div> <div><input type="checkbox"/></div> <div>340</div> <div><input checked="" type="checkbox"/></div> <div>350</div> <div><input type="checkbox"/></div> <div>360</div> <div><input type="checkbox"/></div> <div>370</div> <div><input type="checkbox"/></div> <div>415</div> <div><input checked="" type="checkbox"/></div> </div> <div> <div>425</div> <div><input type="checkbox"/></div> <div>435</div> <div><input type="checkbox"/></div> <div>436</div> <div><input type="checkbox"/></div> <div>445</div> <div><input type="checkbox"/></div> <div>450</div> <div><input checked="" type="checkbox"/></div> <div>460</div> <div><input type="checkbox"/></div> <div>510</div> <div><input type="checkbox"/></div> <div>515</div> <div><input type="checkbox"/></div> <div>520</div> <div><input type="checkbox"/></div> <div>525</div> <div><input type="checkbox"/></div> <div>530</div> <div><input type="checkbox"/></div> <div>535</div> <div><input type="checkbox"/></div> <div>540</div> <div><input type="checkbox"/></div> </div> <div> <div>545</div> <div><input type="checkbox"/></div> <div>610</div> <div><input type="checkbox"/></div> <div>710</div> <div><input type="checkbox"/></div> <div>715</div> <div><input type="checkbox"/></div> <div>720</div> <div><input type="checkbox"/></div> <div>725</div> <div><input type="checkbox"/></div> <div>730</div> <div><input type="checkbox"/></div> <div>735</div> <div><input type="checkbox"/></div> <div>740</div> <div><input type="checkbox"/></div> <div>745</div> <div><input type="checkbox"/></div> <div>750</div> <div><input type="checkbox"/></div> <div>755</div> <div><input type="checkbox"/></div> <div>760</div> <div><input type="checkbox"/></div> </div> <div> <div>820</div> <div><input type="checkbox"/></div> <div>830</div> <div><input type="checkbox"/></div> <div>840</div> <div><input type="checkbox"/></div> <div>850</div> <div><input type="checkbox"/></div> <div>855</div> <div><input type="checkbox"/></div> <div>860</div> <div><input type="checkbox"/></div> <div>865</div> <div><input type="checkbox"/></div> <div>870</div> <div><input type="checkbox"/></div> <div>890</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> </div>
Larkspur - Corte Madera	<div> <div>330</div> <div><input checked="" type="checkbox"/></div> <div>210</div> <div><input type="checkbox"/></div> <div>220</div> <div><input type="checkbox"/></div> <div>230</div> <div><input type="checkbox"/></div> <div>240</div> <div><input type="checkbox"/></div> <div>250</div> <div><input type="checkbox"/></div> <div>260</div> <div><input type="checkbox"/></div> <div>270</div> <div><input type="checkbox"/></div> <div>340</div> <div><input checked="" type="checkbox"/></div> <div>350</div> <div><input type="checkbox"/></div> <div>360</div> <div><input type="checkbox"/></div> <div>370</div> <div><input type="checkbox"/></div> <div>415</div> <div><input checked="" type="checkbox"/></div> </div> <div> <div>425</div> <div><input type="checkbox"/></div> <div>435</div> <div><input type="checkbox"/></div> <div>436</div> <div><input type="checkbox"/></div> <div>445</div> <div><input checked="" type="checkbox"/></div> <div>450</div> <div><input checked="" type="checkbox"/></div> <div>460</div> <div><input checked="" type="checkbox"/></div> <div>510</div> <div><input type="checkbox"/></div> <div>515</div> <div><input checked="" type="checkbox"/></div> <div>520</div> <div><input checked="" type="checkbox"/></div> <div>525</div> <div><input type="checkbox"/></div> <div>530</div> <div><input type="checkbox"/></div> <div>535</div> <div><input checked="" type="checkbox"/></div> <div>540</div> <div><input type="checkbox"/></div> </div> <div> <div>545</div> <div><input type="checkbox"/></div> <div>610</div> <div><input type="checkbox"/></div> <div>710</div> <div><input checked="" type="checkbox"/></div> <div>715</div> <div><input type="checkbox"/></div> <div>720</div> <div><input type="checkbox"/></div> <div>725</div> <div><input checked="" type="checkbox"/></div> <div>730</div> <div><input checked="" type="checkbox"/></div> <div>735</div> <div><input type="checkbox"/></div> <div>740</div> <div><input type="checkbox"/></div> <div>745</div> <div><input type="checkbox"/></div> <div>750</div> <div><input type="checkbox"/></div> <div>755</div> <div><input type="checkbox"/></div> <div>760</div> <div><input type="checkbox"/></div> </div> <div> <div>820</div> <div><input type="checkbox"/></div> <div>830</div> <div><input type="checkbox"/></div> <div>840</div> <div><input type="checkbox"/></div> <div>850</div> <div><input type="checkbox"/></div> <div>855</div> <div><input type="checkbox"/></div> <div>860</div> <div><input type="checkbox"/></div> <div>865</div> <div><input type="checkbox"/></div> <div>870</div> <div><input type="checkbox"/></div> <div>890</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> <div>900</div> <div><input type="checkbox"/></div> </div>

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																							
Lincoln Union Elementary	<input checked="" type="checkbox"/> 330	<input checked="" type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input checked="" type="checkbox"/>	<input type="checkbox"/> 425	<input type="checkbox"/> 435	<input type="checkbox"/> 436	<input type="checkbox"/> 445	<input type="checkbox"/> 450	<input checked="" type="checkbox"/>	<input type="checkbox"/> 460	<input type="checkbox"/> 510	<input type="checkbox"/> 515	<input type="checkbox"/> 520	<input type="checkbox"/> 525	<input type="checkbox"/> 530	<input type="checkbox"/> 535	<input type="checkbox"/> 540	<input type="checkbox"/> 545	<input type="checkbox"/> 610	<input type="checkbox"/> 710	<input type="checkbox"/> 715	<input type="checkbox"/> 720	<input type="checkbox"/> 725	<input type="checkbox"/> 730	<input type="checkbox"/> 735	<input type="checkbox"/> 740	<input type="checkbox"/> 745	<input type="checkbox"/> 750	<input type="checkbox"/> 755	<input type="checkbox"/> 760	<input type="checkbox"/> 820	<input type="checkbox"/> 830	<input type="checkbox"/> 840	<input type="checkbox"/> 850	<input type="checkbox"/> 855	<input type="checkbox"/> 860	<input type="checkbox"/> 865	<input type="checkbox"/> 870	<input type="checkbox"/> 890	<input type="checkbox"/> 900	<input type="checkbox"/> 900				
Mill Valley	<input checked="" type="checkbox"/> 330	<input checked="" type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input checked="" type="checkbox"/>	<input type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input checked="" type="checkbox"/>	<input type="checkbox"/> 425	<input type="checkbox"/> 435	<input type="checkbox"/> 436	<input type="checkbox"/> 445	<input type="checkbox"/> 450	<input checked="" type="checkbox"/>	<input type="checkbox"/> 460	<input type="checkbox"/> 510	<input type="checkbox"/> 515	<input checked="" type="checkbox"/>	<input type="checkbox"/> 520	<input type="checkbox"/> 525	<input type="checkbox"/> 530	<input type="checkbox"/> 535	<input type="checkbox"/> 540	<input type="checkbox"/> 545	<input type="checkbox"/> 610	<input type="checkbox"/> 710	<input type="checkbox"/> 715	<input type="checkbox"/> 720	<input type="checkbox"/> 725	<input checked="" type="checkbox"/>	<input type="checkbox"/> 730	<input checked="" type="checkbox"/>	<input type="checkbox"/> 735	<input type="checkbox"/> 740	<input type="checkbox"/> 745	<input type="checkbox"/> 750	<input type="checkbox"/> 755	<input type="checkbox"/> 760	<input type="checkbox"/> 820	<input type="checkbox"/> 830	<input type="checkbox"/> 840	<input type="checkbox"/> 850	<input type="checkbox"/> 855	<input type="checkbox"/> 860	<input type="checkbox"/> 865	<input type="checkbox"/> 870	<input type="checkbox"/> 890	<input type="checkbox"/> 900	<input type="checkbox"/> 900
Nicasio	<input checked="" type="checkbox"/> 330	<input checked="" type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input checked="" type="checkbox"/>	<input type="checkbox"/> 425	<input type="checkbox"/> 435	<input type="checkbox"/> 436	<input type="checkbox"/> 445	<input type="checkbox"/> 450	<input type="checkbox"/>	<input type="checkbox"/> 460	<input type="checkbox"/> 510	<input checked="" type="checkbox"/>	<input type="checkbox"/> 515	<input type="checkbox"/> 520	<input type="checkbox"/> 525	<input type="checkbox"/> 530	<input type="checkbox"/> 535	<input type="checkbox"/> 540	<input type="checkbox"/> 545	<input type="checkbox"/> 610	<input type="checkbox"/> 710	<input type="checkbox"/> 715	<input type="checkbox"/> 720	<input type="checkbox"/> 725	<input type="checkbox"/> 730	<input type="checkbox"/> 735	<input type="checkbox"/> 740	<input type="checkbox"/> 745	<input type="checkbox"/> 750	<input type="checkbox"/> 755	<input type="checkbox"/> 760	<input type="checkbox"/> 820	<input type="checkbox"/> 830	<input type="checkbox"/> 840	<input type="checkbox"/> 850	<input type="checkbox"/> 855	<input type="checkbox"/> 860	<input type="checkbox"/> 865	<input type="checkbox"/> 870	<input type="checkbox"/> 890	<input type="checkbox"/> 900	<input type="checkbox"/> 900			

<b>LEA</b>	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																												
	<b>330</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Novato Unified	425	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reed Union Elementary	330	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ross Elementary	330	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>





SELPA: Fiscal Year: 

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																																																																																																																																																																																																																																																																																																																																																													
	Marin County Office of Education	330 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	545 <input type="checkbox"/>	820 <input type="checkbox"/>	210 <input type="checkbox"/>	435 <input type="checkbox"/>	610 <input type="checkbox"/>	830 <input type="checkbox"/>	220 <input type="checkbox"/>	436 <input type="checkbox"/>	710 <input type="checkbox"/>	840 <input type="checkbox"/>	230 <input type="checkbox"/>	445 <input type="checkbox"/>	715 <input type="checkbox"/>	850 <input type="checkbox"/>	240 <input type="checkbox"/>	450 <input type="checkbox"/>	720 <input type="checkbox"/>	855 <input type="checkbox"/>	250 <input type="checkbox"/>	460 <input type="checkbox"/>	725 <input type="checkbox"/>	860 <input type="checkbox"/>	260 <input type="checkbox"/>	510 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	865 <input type="checkbox"/>	270 <input type="checkbox"/>	515 <input type="checkbox"/>	735 <input type="checkbox"/>	870 <input type="checkbox"/>	340 <input type="checkbox"/>	520 <input type="checkbox"/>	740 <input type="checkbox"/>	890 <input type="checkbox"/>	350 <input type="checkbox"/>	525 <input type="checkbox"/>	745 <input type="checkbox"/>	900 <input type="checkbox"/>	360 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	750 <input type="checkbox"/>	900 <input type="checkbox"/>	370 <input type="checkbox"/>	535 <input type="checkbox"/>	755 <input type="checkbox"/>	900 <input type="checkbox"/>	380 <input type="checkbox"/>	540 <input type="checkbox"/>	760 <input type="checkbox"/>	910 <input type="checkbox"/>	390 <input type="checkbox"/>	545 <input type="checkbox"/>	765 <input type="checkbox"/>	915 <input type="checkbox"/>	400 <input type="checkbox"/>	550 <input type="checkbox"/>	770 <input type="checkbox"/>	920 <input type="checkbox"/>	410 <input type="checkbox"/>	555 <input type="checkbox"/>	775 <input type="checkbox"/>	925 <input type="checkbox"/>	420 <input type="checkbox"/>	560 <input type="checkbox"/>	780 <input type="checkbox"/>	930 <input type="checkbox"/>	430 <input type="checkbox"/>	565 <input type="checkbox"/>	785 <input type="checkbox"/>	935 <input type="checkbox"/>	440 <input type="checkbox"/>	570 <input type="checkbox"/>	790 <input type="checkbox"/>	940 <input type="checkbox"/>	450 <input type="checkbox"/>	575 <input type="checkbox"/>	795 <input type="checkbox"/>	945 <input type="checkbox"/>	460 <input type="checkbox"/>	580 <input type="checkbox"/>	800 <input type="checkbox"/>	950 <input type="checkbox"/>	470 <input type="checkbox"/>	585 <input type="checkbox"/>	805 <input type="checkbox"/>	955 <input type="checkbox"/>	480 <input type="checkbox"/>	590 <input type="checkbox"/>	810 <input type="checkbox"/>	960 <input type="checkbox"/>	490 <input type="checkbox"/>	595 <input type="checkbox"/>	815 <input type="checkbox"/>	965 <input type="checkbox"/>	500 <input type="checkbox"/>	600 <input type="checkbox"/>	820 <input type="checkbox"/>	970 <input type="checkbox"/>	510 <input type="checkbox"/>	605 <input type="checkbox"/>	825 <input type="checkbox"/>	975 <input type="checkbox"/>	520 <input type="checkbox"/>	610 <input type="checkbox"/>	830 <input type="checkbox"/>	980 <input type="checkbox"/>	530 <input type="checkbox"/>	615 <input type="checkbox"/>	835 <input type="checkbox"/>	985 <input type="checkbox"/>	540 <input type="checkbox"/>	620 <input type="checkbox"/>	840 <input type="checkbox"/>	990 <input type="checkbox"/>	550 <input type="checkbox"/>	625 <input type="checkbox"/>	845 <input type="checkbox"/>	995 <input type="checkbox"/>	560 <input type="checkbox"/>	630 <input type="checkbox"/>	850 <input type="checkbox"/>	1000 <input type="checkbox"/>	570 <input type="checkbox"/>	635 <input type="checkbox"/>	855 <input type="checkbox"/>	1005 <input type="checkbox"/>	580 <input type="checkbox"/>	640 <input type="checkbox"/>	860 <input type="checkbox"/>	1010 <input type="checkbox"/>	590 <input type="checkbox"/>	645 <input type="checkbox"/>	865 <input type="checkbox"/>	1015 <input type="checkbox"/>	600 <input type="checkbox"/>	650 <input type="checkbox"/>	870 <input type="checkbox"/>	1020 <input type="checkbox"/>	610 <input type="checkbox"/>	655 <input type="checkbox"/>	875 <input type="checkbox"/>	1025 <input type="checkbox"/>	620 <input type="checkbox"/>	660 <input type="checkbox"/>	880 <input type="checkbox"/>	1030 <input type="checkbox"/>	630 <input type="checkbox"/>	665 <input type="checkbox"/>	885 <input type="checkbox"/>	1035 <input type="checkbox"/>	640 <input type="checkbox"/>	670 <input type="checkbox"/>	890 <input type="checkbox"/>	1040 <input type="checkbox"/>	650 <input type="checkbox"/>	675 <input type="checkbox"/>	895 <input type="checkbox"/>	1045 <input type="checkbox"/>	660 <input type="checkbox"/>	680 <input type="checkbox"/>	900 <input type="checkbox"/>	1050 <input type="checkbox"/>	670 <input type="checkbox"/>	685 <input type="checkbox"/>	905 <input type="checkbox"/>	1055 <input type="checkbox"/>	680 <input type="checkbox"/>	690 <input type="checkbox"/>	910 <input type="checkbox"/>	1060 <input type="checkbox"/>	690 <input type="checkbox"/>	695 <input type="checkbox"/>	915 <input type="checkbox"/>	1065 <input type="checkbox"/>	700 <input type="checkbox"/>	700 <input type="checkbox"/>	920 <input type="checkbox"/>	1070 <input type="checkbox"/>	710 <input type="checkbox"/>	705 <input type="checkbox"/>	925 <input type="checkbox"/>	1075 <input type="checkbox"/>	720 <input type="checkbox"/>	710 <input type="checkbox"/>	930 <input type="checkbox"/>	1080 <input type="checkbox"/>	730 <input type="checkbox"/>	715 <input type="checkbox"/>	935 <input type="checkbox"/>	1085 <input type="checkbox"/>	740 <input type="checkbox"/>	720 <input type="checkbox"/>	940 <input type="checkbox"/>	1090 <input type="checkbox"/>	750 <input type="checkbox"/>	725 <input type="checkbox"/>	945 <input type="checkbox"/>	1095 <input type="checkbox"/>	760 <input type="checkbox"/>	730 <input type="checkbox"/>	950 <input type="checkbox"/>	1100 <input type="checkbox"/>	770 <input type="checkbox"/>	735 <input type="checkbox"/>	955 <input type="checkbox"/>	1105 <input type="checkbox"/>	780 <input type="checkbox"/>	740 <input type="checkbox"/>	960 <input type="checkbox"/>	1110 <input type="checkbox"/>	790 <input type="checkbox"/>	745 <input type="checkbox"/>	965 <input type="checkbox"/>	1115 <input type="checkbox"/>	800 <input type="checkbox"/>	750 <input type="checkbox"/>	970 <input type="checkbox"/>	1120 <input type="checkbox"/>	810 <input type="checkbox"/>	755 <input type="checkbox"/>	975 <input type="checkbox"/>	1125 <input type="checkbox"/>	820 <input type="checkbox"/>	760 <input type="checkbox"/>	980 <input type="checkbox"/>	1130 <input type="checkbox"/>	830 <input type="checkbox"/>	765 <input type="checkbox"/>	985 <input type="checkbox"/>	1135 <input type="checkbox"/>	840 <input type="checkbox"/>	770 <input type="checkbox"/>	990 <input type="checkbox"/>	1140 <input type="checkbox"/>	850 <input type="checkbox"/>	775 <input type="checkbox"/>	995 <input type="checkbox"/>	1145 <input type="checkbox"/>	860 <input type="checkbox"/>	780 <input type="checkbox"/>	1000 <input type="checkbox"/>	1150 <input type="checkbox"/>	870 <input type="checkbox"/>	785 <input type="checkbox"/>	1005 <input type="checkbox"/>	1155 <input type="checkbox"/>	880 <input type="checkbox"/>	790 <input type="checkbox"/>	1010 <input type="checkbox"/>	1160 <input type="checkbox"/>	890 <input type="checkbox"/>	795 <input type="checkbox"/>	1015 <input type="checkbox"/>	1165 <input type="checkbox"/>	900 <input type="checkbox"/>	800 <input type="checkbox"/>	1020 <input type="checkbox"/>	1170 <input type="checkbox"/>	910 <input type="checkbox"/>	805 <input type="checkbox"/>	1025 <input type="checkbox"/>	1175 <input type="checkbox"/>	920 <input type="checkbox"/>	810 <input type="checkbox"/>	1030 <input type="checkbox"/>	1180 <input type="checkbox"/>	930 <input type="checkbox"/>	815 <input type="checkbox"/>	1035 <input type="checkbox"/>	1185 <input type="checkbox"/>	940 <input type="checkbox"/>	820 <input type="checkbox"/>	1040 <input type="checkbox"/>	1190 <input type="checkbox"/>	950 <input type="checkbox"/>	825 <input type="checkbox"/>	1045 <input type="checkbox"/>	1195 <input type="checkbox"/>	960 <input type="checkbox"/>	830 <input type="checkbox"/>	1050 <input type="checkbox"/>	1200 <input type="checkbox"/>	970 <input type="checkbox"/>	835 <input type="checkbox"/>	1055 <input type="checkbox"/>	1205 <input type="checkbox"/>	980 <input type="checkbox"/>	840 <input type="checkbox"/>	1060 <input type="checkbox"/>	1210 <input type="checkbox"/>	990 <input type="checkbox"/>	845 <input type="checkbox"/>	1065 <input type="checkbox"/>	1215 <input type="checkbox"/>	1000 <input type="checkbox"/>	850 <input type="checkbox"/>	1070 <input type="checkbox"/>	1220 <input type="checkbox"/>	1010 <input type="checkbox"/>	855 <input type="checkbox"/>	1075 <input type="checkbox"/>	1225 <input type="checkbox"/>	1020 <input type="checkbox"/>	860 <input type="checkbox"/>	1080 <input type="checkbox"/>	1230 <input type="checkbox"/>	1030 <input type="checkbox"/>	865 <input type="checkbox"/>	1085 <input type="checkbox"/>	1235 <input type="checkbox"/>	1040 <input type="checkbox"/>	870 <input type="checkbox"/>	1090 <input type="checkbox"/>	1240 <input type="checkbox"/>	1050 <input type="checkbox"/>	875 <input type="checkbox"/>	1095 <input type="checkbox"/>	1245 <input type="checkbox"/>	1060 <input type="checkbox"/>	880 <input type="checkbox"/>	1100 <input type="checkbox"/>	1250 <input type="checkbox"/>	1070 <input type="checkbox"/>	885 <input type="checkbox"/>	1105 <input type="checkbox"/>	1255 <input type="checkbox"/>	1080 <input type="checkbox"/>	890 <input type="checkbox"/>	1110 <input type="checkbox"/>	1260 <input type="checkbox"/>	1090 <input type="checkbox"/>	895 <input type="checkbox"/>	1115 <input type="checkbox"/>	1265 <input type="checkbox"/>	1100 <input 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type="checkbox"/>	1160 <input type="checkbox"/>	1310 <input type="checkbox"/>	1190 <input type="checkbox"/>	945 <input type="checkbox"/>	1165 <input type="checkbox"/>	1315 <input type="checkbox"/>	1200 <input type="checkbox"/>	950 <input type="checkbox"/>	1170 <input type="checkbox"/>	1320 <input type="checkbox"/>	1210 <input type="checkbox"/>

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☒ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐



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360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
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210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
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360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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SELPA: Fiscal Year: 

### Attachment VII—Specialized Academic Instruction and Related Services by School Site

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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☒ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☒ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
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710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									



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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

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510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input checked="" type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									



## Attachment VII

SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information**LEA: Superintendent: Phone: Email: Special Education Director: Phone: Email: School Site: CDS Code: School Ownership Code: Specialized Academic Instruction—Code 330 is provided: ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☒ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐

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If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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SELPA: Fiscal Year: **Attachment VII—Specialized Academic Instruction and Related Services by School Site****Participating Local Educational Agency and School Site Information****LEA:** **Superintendent:** **Phone:** **Email:** **Special Education Director:** **Phone:** **Email:** **School Site:** **CDS Code:** **School Ownership Code:** **Specialized Academic Instruction—Code 330 is provided:** ☒ Yes ☐ No**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☒ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☒ 460 ☐510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐

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210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐360 ☐ 370 ☐ 415 ☐ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐510 ☒ 515 ☒ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐870 ☐ 890 ☐900 ☐  900 ☐ 900 ☐  900 ☐

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If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			